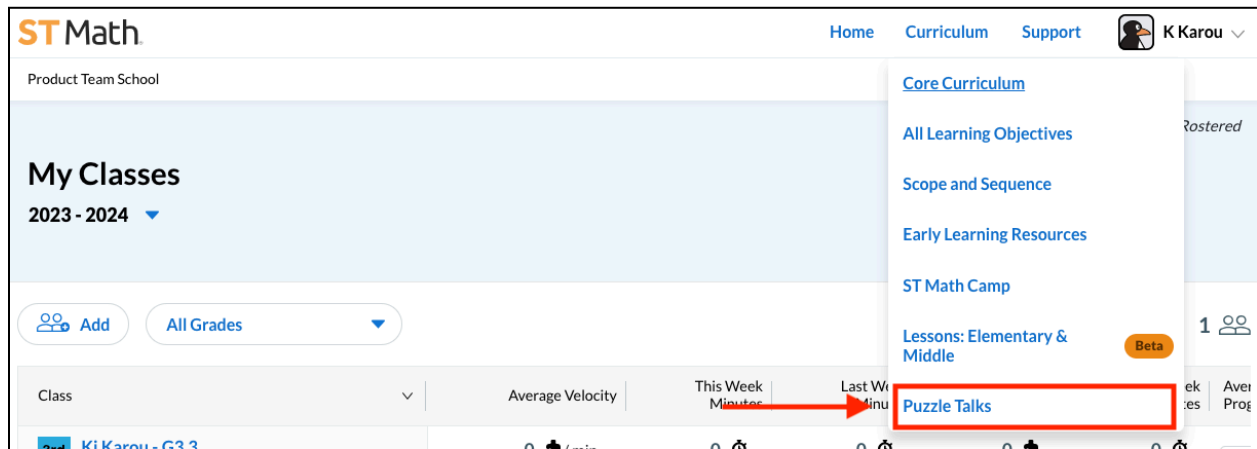


Accessing the New Puzzle Talks

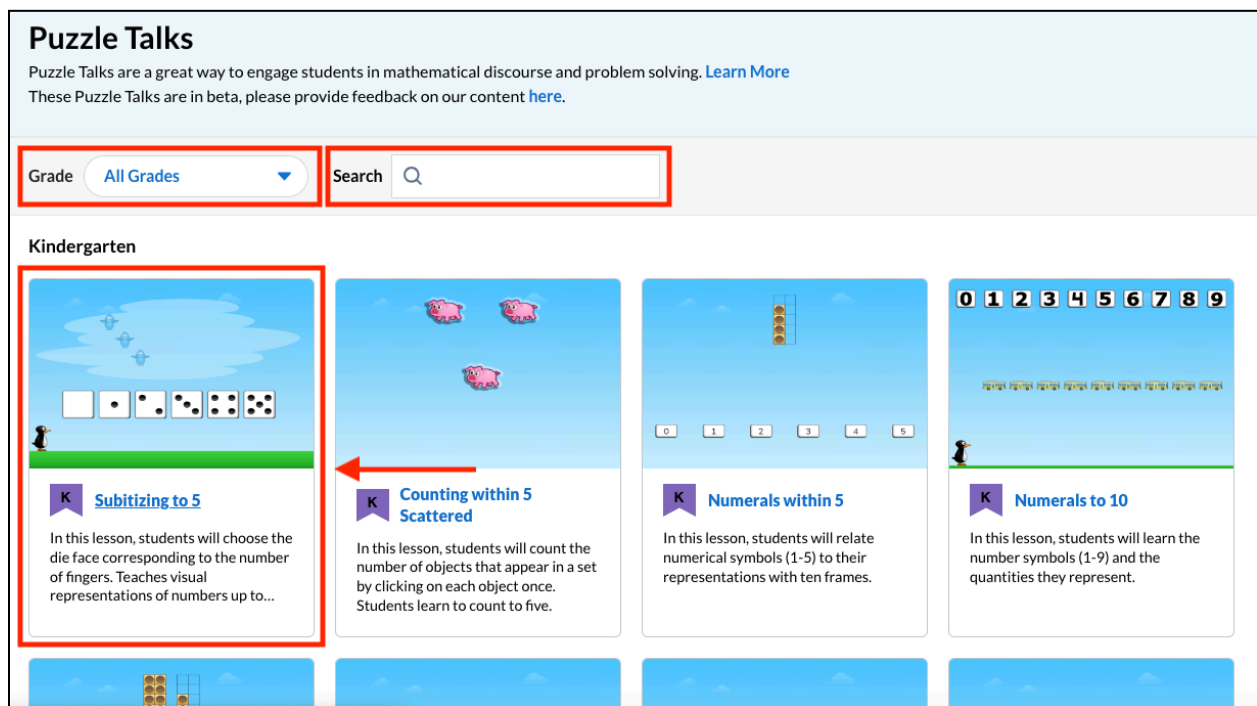
Step 1: Click “Curriculum” at the top of the screen > Puzzle Talks



The screenshot shows the ST Math dashboard for a user named K Karou. The top navigation bar includes 'Home', 'Curriculum', and 'Support'. The 'Curriculum' dropdown menu is open, showing options like 'Core Curriculum', 'All Learning Objectives', 'Scope and Sequence', 'Early Learning Resources', 'ST Math Camp', and 'Lessons: Elementary & Middle'. The 'Puzzle Talks' option is highlighted with a red box. A red arrow points from the 'This Week Minutes' column header to the 'Puzzle Talks' option.

Step 2:

- Use the grade toggle and search bar to find puzzle talks
- Once you find the Puzzle Talk you would like to deliver, select it by clicking on the Puzzle Talk Card




The screenshot shows the 'Puzzle Talks' page. At the top, there is a 'Grade' dropdown menu set to 'All Grades' and a search bar. Below this, the 'Kindergarten' section is active, displaying four puzzle talk cards. The first card, 'Subitizing to 5', is highlighted with a red box and a red arrow. The other cards are 'Counting within 5 Scattered', 'Numerals within 5', and 'Numerals to 10'.

Accessing the New Puzzle Talks

Step 3: Press **Start** to launch the Puzzle Talk

K Subitizing to 5

In this lesson, students will choose the die face corresponding to the number of fingers. Teaches visual representations of numbers up to five.



Start **Print**

Puzzle Talk Objectives

- Count and recognize quantities from 0 to 5 using numerals and visual models.
- Visual models include objects presented in linear, array, circular and random arrangements.

Preparing for This Puzzle Talk

Navigate the Puzzle Talk

- Use the arrows on the top navigation bar to navigate to each puzzle
- Select **Teacher Notes** to pull out just-in-time look fors and discourse questions



K Karou

Puzzle Talk • P1

ST

Start

Teacher Notes

Accessing the New Puzzle Talks

Select the navigation bar to open the **Navigation Panel**

