



OUTLINE <i>*ctrl+click or command+click to open links.</i>	NOTES/QUESTIONS
Introduction <ul style="list-style-type: none"> • What do you already know? • Session Objectives 	
Design of ST Math <ul style="list-style-type: none"> • ST in ST Math • Visual to Symbolic design • Play: How many legs? • Problem Solving Process 	
Getting Started with Students <ul style="list-style-type: none"> • Guided Intro to ST Math • Student Sign-in • Recommended Usage • Monitor Usage 	

Event Code		Survey Link	https://stmath.info/plsurvey
-------------------	--	--------------------	---

Resources:	Learn More:
<ul style="list-style-type: none"> • Visual to Symbolic Slider • Play the game: How Many Legs • Problem Solving Process • Guided Introduction to ST Math • Teacher Planning Document • Family Resources <ul style="list-style-type: none"> ◦ Interactive Family Intro to ST Math ◦ Family Letters ◦ Family Resource Site 	<ul style="list-style-type: none"> • The Student Journey • Perception-Action Cycle • The Science of Spatial-Temporal Math • Involving Families • Creating Assignments

STILL HAVE QUESTIONS?
ST Math Support: support@mindresearch.org 1-888-491-6603 help.stmath.com