

Objective & Puzzle Talk

Scope and Sequence

Grade 2



ST Math Objective	TEKS	Puzzle Talks	TEKS
Skip Counting	2.2.C	Skip Counting	2.2.C
Addition and Subtraction Situations	2.4.D, 2.4.C, 2.4.A	Strategies for Adding up to 4 Two-Digit Numbers	2.4.D, 2.4.A, 2.4.B
One Hundred as a Unit	2.2.A	Place Value Regrouping	2.2.A
		Building 100 with 10s	2.2.A
The Number Line to 1,200	2.2.C, 2.2.F, 2.2.E, 2.9.C	Intro to the Number Line - Circular Model	2.2.C, 2.2.F, 2.2.E, 2.9.C
		Placing numbers on a number line	2.2.C, 2.2.F, 2.2.E,
		Scrolling and Zooming on the Number Line	2.2.F, 2.2.E
Addition and Subtraction Situations within 100	2.4.B	Addition within 100 with a concrete model	2.4.B, 2.4.D
		Visually Adding up to 4 Two-Digit Numbers	2.4.B, 2.4.D
		Using Place Value to Subtract Two-Digit Numbers	2.4.B, 2.4.D
		Strategies for Subtracting Two-Digit Numbers	2.4.B, 2.4.D, 2.2.A
Place Value to 1,200	2.2.B	Place Value Regrouping: Scattered	2.2.B, 2.2.A
		Composing Numbers to 1,200	2.2.B, 2.2.A
		Decomposing Numbers to 1,200	2.2.A, 2.2.B
Counting to 1,000	2.2.E		
Comparing Three-Digit Numbers	2.2.C, 2.2.F, 2.2.D, 2.2.E		
Operations on the Number Line	2.7.C, 2.9.C, 2.2.E		

* *Italicized indicates partially addressed standards.*

Objective & Puzzle Talk

Scope and Sequence

Grade 2



ST Math Objective	TEKS	Puzzle Talks	TEKS
Measurement	2.9.A, 2.9.B, 2.9.C, 2.9.D, 2.9.E	Measuring in Standard Units	2.9.C, 2.9.D, 2.9.A, 2.9.B
		Comparing Standard Units of Measurement	2.9.B, 2.9.C, 2.9.D, 2.9.A
Adding and Subtracting Tens and Hundreds	2.7.B		
Place Value Bundles to 1000	2.2.A, 2.2.B	Building 1000	2.2.A, 2.2.B
Two-Step Situations	2.7.C, 2.4.A, 2.4.C, 2.4.D	Two-Step Problems	2.4.D, 2.4.A
Two-Digit Addition and Subtraction	2.4.B	Subtraction within 100 using Tokens	2.4.B, 2.2.A
Rows and Columns	2.8.D, 2.8.E, 2.8.F		
Even and Odd Numbers	2.7.A		
Partitioning into Equal Shares	2.3.A, 2.3.D	Making Halves and Fourths	2.3.A, 2.3.D
		Making Eighths	2.3.A, 2.3.D
Model Addition and Subtraction within 1000	2.4.C, 2.4.D	Addition within 100 using Tokens	2.4.D, 2.2.A, 2.2.B
		Addition within 1000 using Tokens	2.4.D, 2.2.A, 2.2.B
		Subtraction within 1000 using Tokens	2.4.D, 2.2.A, 2.2.B
Addition and Subtraction with Measurement	2.9.E		
Time	2.9.G	Time to the nearest 5 minutes	2.9.G
		Time to the Minute	2.9.G
Shapes	2.8.A, 2.8.B,	Naming and Identifying shapes	2.8.C

* *Italicized indicates partially addressed standards.*

Objective & Puzzle Talk

Scope and Sequence

Grade 2



ST Math
Created by MIND Education

ST Math Objective	TEKS	Puzzle Talks	TEKS
	2.8.C	Composing 3D Shapes	2.8.B
Using Money	2.5.A, 2.5.B		
Creating Graphs	2.10.A, 2.10.B, 2.10.D	Bar Graph Bridge	2.10.D, 2.10.A, 2.10.B
Three-Digit Number Words	2.2.B		

** Italicized indicates partially addressed standards.*