## **Objective Tracker - Texas** 4th Grade Journey

| Name | Teacher Name |
|------|--------------|
| Name | TCacher Name |

| Objective                            | Pre-Quiz | Post-Quiz |
|--------------------------------------|----------|-----------|
| Generating Patterns                  |          |           |
| Place Value                          |          |           |
| Using Place Value                    |          |           |
| Rounding Whole<br>Numbers            |          |           |
| Comparing Whole Numbers              |          |           |
| Mixed Numbers                        |          |           |
| Fractions-Equivalence and Ordering   |          |           |
| Angles and Triangles                 |          |           |
| Applying Area and<br>Perimeter       |          |           |
| Adding and Subtracting Fractions     |          |           |
| Adding/Subtracting Fractions LI      |          |           |
| Fraction Multiples                   |          |           |
| Lines of Symmetry                    |          |           |
| Exploring Lines and Shapes           |          |           |
| Parallel Lines and<br>Parallelograms |          |           |



| Teacher Name |  |
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| Objective                             | Pre-Quiz | Post-Quiz |
|---------------------------------------|----------|-----------|
| Advanced Shapes                       |          |           |
| Multiple Operations                   |          |           |
| Fraction and<br>Decimal Equivalence   |          |           |
| Comparing Decimals                    |          |           |
| Addition/Subtraction with Decimals    |          |           |
| Multi-Digit<br>Multiplication         |          |           |
| Multi-Digit Division                  |          |           |
| Line Plots and Range                  |          |           |
| Measurement and Conversions           |          |           |
| Addition/Subtraction within 1,000,000 |          |           |
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