

# Objective Tracker - New Jersey

## 2nd Grade Journey



**ST Math**  
Created by MIND Research Institute

Name \_\_\_\_\_

Teacher Name \_\_\_\_\_

| Objective                                 | Pre-Quiz | Post-Quiz |
|---|----------|-----------|
| Intro to ST Math                          |          |           |
| The Number Line                           |          |           |
| Skip Counting                             |          |           |
| Counting with Groups                      |          |           |
| Addition/Subtraction Situations           |          |           |
| Measurement                               |          |           |
| Operations on the Number Line             |          |           |
| Recognizing Shape Attributes              |          |           |
| Addition/Subtraction Situation within 100 |          |           |
| Two Step Situations                       |          |           |
| Place Value Concepts                      |          |           |
| Comparing Three-Digit Numbers             |          |           |
| Adding/Subtracting Tens and Hundreds      |          |           |
| Using Place Value to Add and Subtract     |          |           |
| Counting to 1,000                         |          |           |

| Objective                           | Pre-Quiz | Post-Quiz |
|-------------------------------------|----------|-----------|
| Equal Groups                        |          |           |
| Rows and Columns                    |          |           |
| Partitioning                        |          |           |
| Place Value Bundles Ten and Hundred |          |           |
| Composing Tens and Hundreds         |          |           |
| Decomposing Tens and Hundreds       |          |           |
| Identifying Shapes                  |          |           |
| Creating Graphs                     |          |           |
| Line Plots                          |          |           |
| Money                               |          |           |
| Time                                |          |           |
| Three-Digit Number Words            |          |           |
| Addition/Subtraction within 100     |          |           |
|                                     |          |           |
|                                     |          |           |