

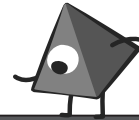
How-To-Guide: Celebrating Student Strengths Log

Use this log anytime students are working.

- Circulate, and make note of when you see students or groups of students exhibiting the goal strengths for the unit.
- Plan to publicly celebrate these moments.

Celebrating Student Strengths Log

Circulate, and make note of when you see students or groups of students exhibiting the goal strengths for the unit. Make a plan to celebrate these moments publicly.



| Strength | Who Is Showing This Strength? | Moment to Celebrate |
|--|-------------------------------|--|
| I take time to think. | Naomi, Mateo, Jamie, Donner | Took time to really understand the problem before each trying to solve it. |
| I keep trying even when a problem is hard. | Arman, Miles, Aarifa | Stuck with the problem and worked with models. Tried 4-5 times but got it! |
| I listen to other people's ideas and explain if I agree or disagree. | Brian, Candace, Lillian | Asking each other what they thought and ensuring everyone understood before moving on to the next part of the problem. |
| | | |



Students may exhibit more than one strength (e.g., explain their thinking and listen to others' ideas).
Calling out when students exhibit strengths is more important than which strength(s) you call out.



Noticing students using these strengths outside of math class?

Celebrate them then, too! Although these strengths were developed for math class, we see them in use everywhere!

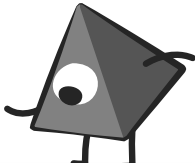
Tips for Celebrating Publicly

Consider the following methods of sharing:

- **Write your observations on chart paper** where groups can see it while they are working – it's amazing to see groups begin to tailor how they work together based on what you call out.
- **Discuss your observations orally** at the end of group work time.
- Share highlights in your weekly **newsletter to families**.

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