

# Textbook Correlations

## Stepping Stones Math Curriculum Grade 2



**ST Math**  
Created by MIND Research Institute

STEPPING STONES MATH	ST MATH	PUZZLE TALKS
1.1 - 1.8 Number	Place Value to 1000	<a href="#">How Many Petals?</a>
1.9 - 1.12 Addition	Two Step Situations	<a href="#">Push Box Missing Quantity</a> <a href="#">Pie Monster Symbolic</a>
2.1 - 2.6 Number	The Number Line Operations on the Number Line	<a href="#">Number Line to 100</a>
2.7 - 2.9 Time	Time	<a href="#">Time on a Line</a>
2.10 - 2.12 Addition	Addition and Subtraction Situations	<a href="#">Pie Monster</a> <a href="#">How Many More?</a>
3.1 - 3.8 Number	Represent Numbers to 1000 Counting to 1000 Comparing Three-Digit Numbers	<a href="#">Number Line Trap</a>
3.9 - 3.12 Addition	Model Addition and Subtraction within 1000	
4.1 - 4.5 Subtraction Strategies		
4.6 - 4.12 Length	Measurement Addition and Subtraction with Measurement	
5.1 - 5.7 Addition	Skip Counting	
5.8 - 5.12 Subtraction Strategies	Addition and Subtraction	<a href="#">Missing Addend</a>

	<b>Situations within 100</b>	
<b>6.1 – 6.9 Addition</b>	<b>Using Place Value to Add and Subtract</b>	
<b>6.10 – 6.12 Data</b>	<b>Creating Graphs</b>	
<b>7.1 – 7.8 Subtraction</b>		
<b>7.9 – 7.12 2D Shape</b>	<b>Shapes</b>	
<b>8.1 – 8.8 Subtraction</b>		
<b>8.9 – 8.12 Time</b>		
<b>9.1 – 9.8 Addition</b>	<b>Place Value Bundles – Ten and Hundred</b>	
<b>9.9 – 9.12 Length</b>	<b>Intro Into Line Plots</b>	
<b>10.1 – 10.12 Subtraction</b>	<b>Adding and Subtracting Tens and Hundreds</b> <b>Addition and Subtraction within 100</b>	
<b>11.1 – 11.5 Multiplication</b>	<b>Even and Odd Numbers</b> <b>Intro to Arrays</b>	<a href="#"><u>Tug Boat</u></a> <a href="#"><u>Fruit Monster</u></a> <a href="#"><u>Create Multiple Rectangles</u></a>
<b>11.6 – 11.9 3D Objects</b>		
<b>11.10 – 11.12 Money</b>	<b>Money</b>	<a href="#"><u>Toll Bridge</u></a>
<b>12.1 – 12.2 Division</b>		
<b>12.3 – 12.6 Common Factions</b>	<b>Partitioning Into Equal Shares</b> <b>Partitioning Symbolic*</b>	



<b>12.7 - 12.8 Area</b>		
<b>12.9 - 12.10 Mass</b>		
<b>12.11 - 12.12 Capacity</b>		

\*Suggested Bonus ST Math objective to assign in addition to the grade-level journey.

