

# Textbook Correlations

## Amplify Desmos Math

### Grade 2



**ST Math**  
Created by MIND Education

TEXTBOOK	ST MATH	PUZZLE TALKS <small>*Must be signed in to ST Math to access.</small>
<b>Unit 1: Working with Data and Solving Comparison Problems</b>	Creating Graphs	<a href="#">Bar Graph Bridge</a>
<b>Unit 2: Adding and Subtracting Within 100</b>	<p>Addition and Subtraction Situations</p> <p>Addition and Subtraction Situations within 100</p> <p>Adding and Subtracting Tens and Hundreds</p> <p>Two-Digit Addition and Subtraction</p> <p>Two-Step Situations</p> <p>Money</p> <p>Money, Extended**</p>	<a href="#">Addition within 100 with a concrete model</a> <a href="#">Visually Adding up to 4 Two-Digit Numbers</a> <a href="#">Strategies for Adding up to 4 Two-Digit Numbers</a> <a href="#">Using Place Value to Subtract Two-Digit Numbers</a> <a href="#">Strategies for Subtracting Two-Digit Numbers</a> <a href="#">Addition within 100 using Tokens</a> <a href="#">Subtraction within 100 using Tokens</a>
<b>Unit 3: Measuring Length</b>	<p>Measurement</p> <p>Addition and Subtraction with Measurement</p> <p>Line Plots</p>	<a href="#">Measuring in Standard Units</a> <a href="#">Comparing Standard Units of Measurement</a> <a href="#">Two-Step Problems</a>
<b>Unit 4: Addition and Subtraction on the Number Line</b>	<p>Skip Counting</p> <p>The Number Line</p>	<a href="#">Intro to the Number Line - Circular Model</a> <a href="#">Placing numbers on a number line</a>

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	Operations on the Number Line	<a href="#">Scrolling and Zooming on the Number Line</a> <a href="#">Skip Counting</a>
<b>Unit 5: Numbers to 1,000</b>	One Hundred as a Unit  Place Value to 1,000  Counting to 1,000  Comparing Three-Digit Numbers  Place Value Bundles to 1000	<a href="#">Place Value Regrouping</a> <a href="#">Place Value Regrouping: Scattered</a> <a href="#">Building 100 with 10s</a> <a href="#">Building 1000</a> <a href="#">Composing Numbers to 1,200</a> <a href="#">Decomposing Numbers to 1,200</a>
<b>Unit 6: Geometry and Time</b>	Partitioning into Equal Shares  Time  Shapes	<a href="#">Naming and Identifying shapes</a> <a href="#">Composing 3D Shapes</a> <a href="#">Time to the nearest 5 minutes</a> <a href="#">Time to the Minute</a> <a href="#">Making Halves and Fourths</a> <a href="#">Making Eighths</a>
<b>Unit 7: Adding and Subtracting Within 1,000</b>	Model Addition and Subtraction within 1000	<a href="#">Addition within 1000 using Tokens</a> <a href="#">Subtraction within 1000 using Tokens</a>
<b>Unit 8: Equal Groups</b>	Intro to Arrays  Even and Odd Numbers	

\*\*Suggested Bonus ST Math Objective to assign in addition to the grade-level Journey