## Textbook Correlations Stepping Stones Math Curriculum Grade 2



STEPPING STONES MATH	ST MATH	PUZZLE TALKS  *Must be signed in to ST Math to access.
1.1 - 1.8 Number	Place Value to 1000	Place Value Regrouping
1.9 - 1.12 Addition	Two Step Situations	Two-step length problems
2.1 – 2.6 Number	The Number Line Operations on the Number Line	Intro to the Number Line - Circular Model  Scrolling and Zooming on the Number Line  Placing numbers on a number line
2.7 - 2.9 Time	Time	Time to the nearest 5 minutes
2.10 – 2.12 Addition	Addition and Subtraction Situations One Hundred as a Unit	Building 1000  Building 100 with 10s  Place Value Regrouping 2
3.1 – 3.8 Number	Counting to 1000  Comparing Three-Digit Numbers	
3.9 - 3.12 Addition	Model Addition and Subtraction within 1000	Addition within 1000 using Tokens  Subtraction within 1000 using  Tokens
4.1 – 4.5 Subtraction Strategies		

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4.6 - 4.12 Length	Measurement	Measure with a ruler
	Addition and Subtraction with Measurement	
5.1 – 5.7 Addition	Skip Counting	Intro to Skip Counting
5.8 – 5.12 Subtraction Strategies	Addition and Subtraction Situations within 100	Addition within 100 with a concrete model
		Subtraction within 100 with a concrete model
		Addition within 100 using Tokens
		Subtraction within 100 using Tokens
6.1 – 6.9 Addition		
6.10 – 6.12 Data	Creating Graphs	
7.1 – 7.8 Subtraction		
7.9 – 7.12 2D Shape	Shapes	Naming and Identifying shapes
8.1 – 8.8 Subtraction		
8.9 – 8.12 Time		
9.1 – 9.8 Addition	Place Value Bundles to 1000	
9.9 - 9.12 Length	Intro Into Line Plots	Measurement Line Plots
10.1 – 10.12 Subtraction	Adding and Subtracting Tens and Hundreds	

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	Addition and Subtraction within 100	
11.1 – 11.5 Multiplication	Even and Odd Numbers Intro to Arrays	
11.6 - 11.9 3D Objects		
11.10 – 11.12 Money	Money Money, Extended*	
12.1 – 12.2 Division		
12.3 – 12.6 Common Factions	Partitioning Into Equal Shares	
12.7 – 12.8 Area		
12.9 – 12.10 Mass		
12.11 – 12.12 Capacity		