

**Textbook Correlations**  
**Houghton Mifflin Expressions**  
**Math Curriculum**  
**Grade 1**



**ST Math**  
 Created by MIND Education

HOUGHTON MIFFLIN MATH	ST MATH	PUZZLE TALKS <i>*Must be signed in to ST Math to access.</i>
<b>Unit 1: Partners and Number Patterns through 10</b>	Number Pairs and Making 10  Ten as a Unit	<a href="#">Number Pairs to 10</a>
<b>Unit 2: Addition and Subtraction Strategies</b>	Addition and Subtraction within 10	<a href="#">Addition within 10</a> <a href="#">Addition and Subtraction within 10</a> <a href="#">Subtraction within 10</a>
<b>Unit 3: Unknown Numbers in Addition and Subtraction</b>	Addition and Subtraction with Unknowns  Addition, Subtraction, and Equations	<a href="#">Addition and Subtraction with Unknowns I</a> <a href="#">Addition and Subtraction with Unknowns II</a> <a href="#">The Meaning of the Equal Sign</a>
<b>Unit 4: Place Value Concepts</b>	Place Value Concepts	<a href="#">Counting by Grouping</a>
<b>Unit 5: Place Value Situations</b>	Bundles to 100  Adding and Subtracting by Tens  Counting to 120	<a href="#">Place Value to 100 with a Visual Model</a> <a href="#">Counting to 120</a>
<b>Unit 6: Comparisons and Data</b>	Organizing Data  Telling Time	<a href="#">Organizing Data into Bar Graphs</a>

HOUGHTON MIFFLIN MATH	ST MATH	PUZZLE TALKS <i>*Must be signed in to ST Math to access.</i>
<b>Unit 7: Geometry, Measurement, and Equal Shares</b>	Measurement Concepts Equal Shares and Partitioning Composite Shapes Shape Differences	<a href="#">Measuring Length</a> <a href="#">Ordering Objects</a> <a href="#">Composing 2D Shapes</a> <a href="#">Composing 3D Shapes</a>
<b>Unit 8: Two-Digit Addition</b>	Comparing Two-Digit Numbers Addition and Subtraction within 20 Two-Digit Number Words*	<a href="#">Comparing Two-Digit Numbers</a> <a href="#">Ten Frame Addition within 20</a> <a href="#">Ten Frame Subtraction within 20</a> <a href="#">Ten Frame Addition and Subtraction within 20</a>

\*Suggested Bonus ST Math objective to assign in addition to the grade-level journey.