

# Textbook Correlations

## Go Math 2015 Curriculum

### Grade 1



**ST Math**  
Created by MIND Education

GO 2015 MATH	ST MATH	PUZZLE TALKS <i>*Must be signed in to ST Math to access.</i>
<b>Chapter 1: Addition Concepts</b>	Addition and Subtraction Within 10  Number Pairs and Making 10	<a href="#">Addition within 10</a>  <a href="#">Number Pairs to 10</a>
<b>Chapter 2: Subtraction Concepts</b>		<a href="#">Subtraction within 10</a>  <a href="#">Addition and Subtraction within 10</a>
<b>Chapter 3: Addition Strategies</b>	Addition, Subtraction and Equations	<a href="#">The Meaning of the Equal Sign</a>
<b>Chapter 4: Subtraction Strategies</b>	Adding and Subtracting by Tens	
<b>Chapter 5: Addition and Subtraction Relationships</b>	Addition and Subtraction with Unknowns  Addition and Subtraction Within 20	<a href="#">Ten Frame Addition within 20</a>  <a href="#">Ten Frame Subtraction within 20</a>  <a href="#">Ten Frame Addition and Subtraction within 20</a>  <a href="#">Addition and Subtraction with Unknowns I</a>  <a href="#">Addition and Subtraction with Unknowns II</a>
<b>Chapter 6: Count and Model Numbers</b>	Counting to 120  Ten as a Unit  Bundles to 100  Place Value Concepts	<a href="#">Place Value to 100 with a Visual Model</a>  <a href="#">Counting to 120</a>  <a href="#">Counting by Grouping</a>
<b>Chapter 7: Compare Numbers</b>	Comparing Two-Digit Numbers	<a href="#">Comparing Two-Digit Numbers</a>

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<b>Chapter 8: Two-Digit Addition and Subtraction</b>		
<b>Chapter 9: Measurement</b>	Measurement Concepts Telling Time	<a href="#">Measuring Length</a> <a href="#">Ordering Objects</a>
<b>Chapter 10: Represent Data</b>	Organizing Data	<a href="#">Organizing Data into Bar Graphs</a>
<b>Chapter 11: Three-Digit Geometry</b>	Composite Shapes Shape Differences	<a href="#">Composing 2D Shapes</a> <a href="#">Composing 3D Shapes</a>
<b>Chapter 12: Two-Dimensional Geometry</b>	Equal Shares and Partitioning	

\*Suggested Bonus ST Math objective to assign in addition to the grade-level journey.