



Students see addition and subtraction in the same context to develop understanding of inverse operations.



Write down equations like $4+3=?$ and have students build them with unifix cubes. When students get them correct, don't forget to "ding" to show Jiji has crossed the screen.



What does the minus sign mean? What does the subtraction sign mean?

Why are some of the blocks under the ground? What is happening there?

QR Code | Push Box

$4 + 1 = 5$

$5 - 3 = 2$ $3 + 4 = 7$

$2 + 2 + 3 = 7$

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$7 - 2 = 5$ $1 + 2 + 3 = 6$

I want 3 eggs. I want 1 egg. $1 + 7 + 1 = 9$

I will cook 4 eggs. $5 - 0 = 5$

Add or Subtract
+ or - + or - + or -

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What do you notice about this question?



How did you know how many blocks to shade in?



Act it Out: Students model addition and subtraction stories with counters. "There are 3 dogs at the park and 2 more joined. How many dogs are at the park?"



What is happening when you choose the + sign? What is happening when you choose the - sign?