

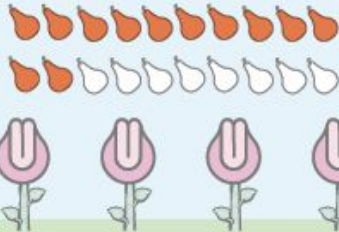


ST Math Activity Page: Teacher Guide




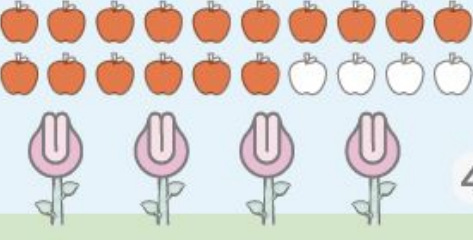
FRUIT MONSTER







$4 \times 3 = 12$






$4 \times 4 = 16$






$3 \times 5 = 15$

It's our birthday soon and we each want a cake. The recipe calls for 3 cups of sugar and 4 eggs. Each cake will have 10 slices.



Isalah



Lillian

There's a x2 in each of these equations because...

We're twins so there's two of everything.

$6 \text{ cups of sugar} = 2 \times 3$

$2 \times 4 = 8 \text{ eggs}$

$2 \times 10 = 20 \text{ slices of cake}$



What does the card on the left represent? How will you use it to help you solve this puzzle?

What does the x2 represent in the last problem? What is happening two times?



Use manipulatives to model the equations.

LOOK FOR students who circle equal groups to keep track of their counting.



What does the 4 represent in the equation? What does the 3 represent?

Show students 4 monsters and 24 pieces of fruit. How much fruit is each monster eating?