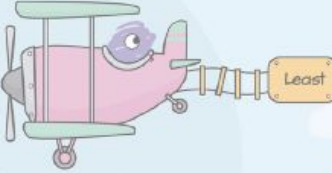


# ST Math Activity Page: Teacher Guide

## LEAST MOST

Which of these numbers is the *least*?  
And *greatest*?

489   418   490   407   477




Least

**407**

**490**

Greatest



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I'll circle each number that is the *least*.

400   **200**   500

700   759   760   710

I'll squiggle under each number that is the *greatest*.

503   603   **103**

**855**   800   **745**   842

143   199   **74**   **138**   98

Possible answers.   **305**   292   929   **750**   543   123   **286**   45   321

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I think these go from least to greatest because the *ones place* goes "1, 2, 3, 4, 5"

571   532   583   544   565

I think the correct order is:

**532   544   565   571   583**

Possible answer:  
The hundreds place are the same so you need to look to the next largest place which is the tens place. The numbers go least to greatest.



How did you choose which numbers to use in the blanks?



What place value did you look at to determine the least and most?



How much more is the greatest number than the least?