



LOOK FOR students who count and write the number of legs each animals has at the top so they do not have to keep recounting.



What are all the ways you made 10?

Are there any more ways to make 10?

What other creatures can fill these shoes?

Answers will vary. Possible answers:

How many ways can you make 8?

7 and 1
6 and 2
5 and 3
4 and 4
8 and 0

Bouncing Shoes

What other numbers fill the rest of the shoes?

Possible answer:

How else can I make 10?

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

Possible answer:



If students are not sure how to make 8, have them try it different ways using the Creature Cards. Students can count legs.



How many ways can you make 9? Did you find all the ways?

How did you make 9? What strategy did you use?



You figured out how to make 9 using 3 parts. Can you make 9 a different way but still with 3 parts?