



# LEAST MOST

Which is the *least*?

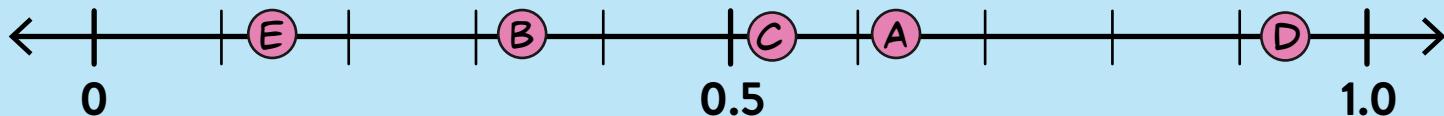
Which is the *Greatest*?

What could these values be?

C =

D =

E =



Make K the greatest.

P 3.12

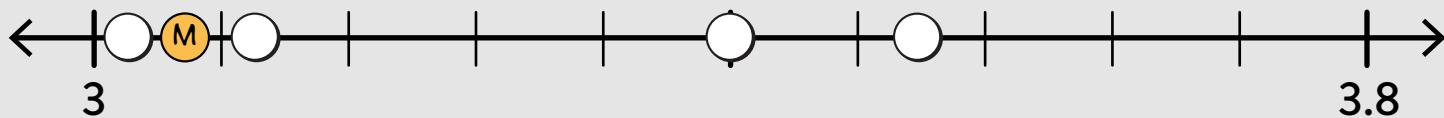
O 3.40

N 3.04

M

L 3.55

K



Least

Q

R

S

T

U

Greatest

0.038

Q

0.05

0.032

0.025

My family went apple picking. When we were done, we each weighed what we picked.

Little Sister



0.67 lbs

Louis



1.32 lbs

Mom



0.8 lbs

Stepdad

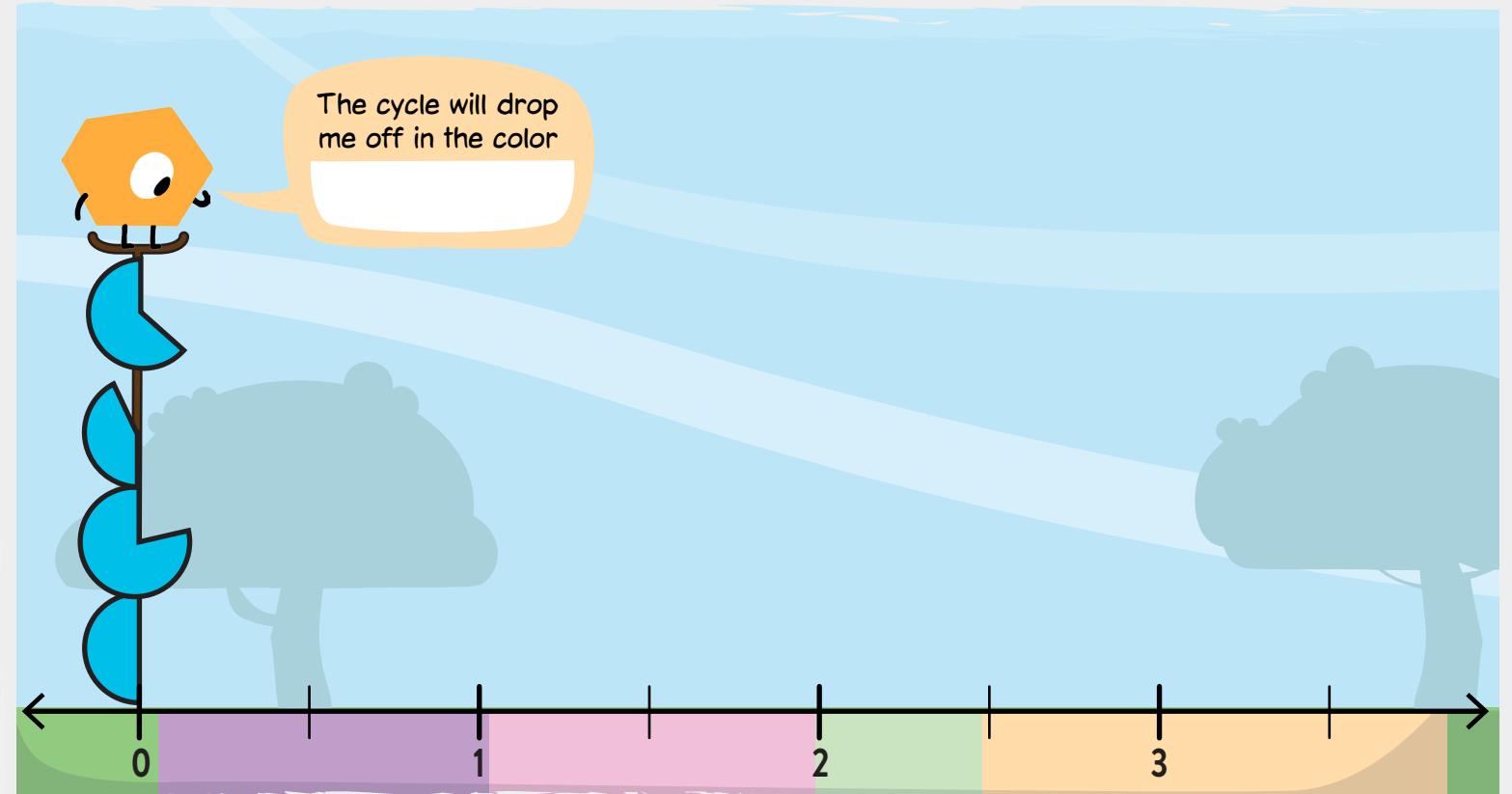


1.04 lbs

's apples weighed the *least*.

's apples weighed the *most*.



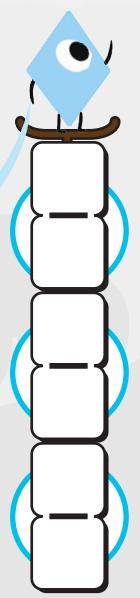


The cycle will drop me off in the color

$\frac{1}{2}$	$\frac{1}{10}$
$\frac{2}{8}$	$\frac{1}{4}$
$\frac{2}{4}$	$\frac{3}{4}$



How can I  
get to the  
pink section?  
I want to land  
in pink, too.

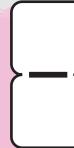
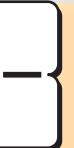


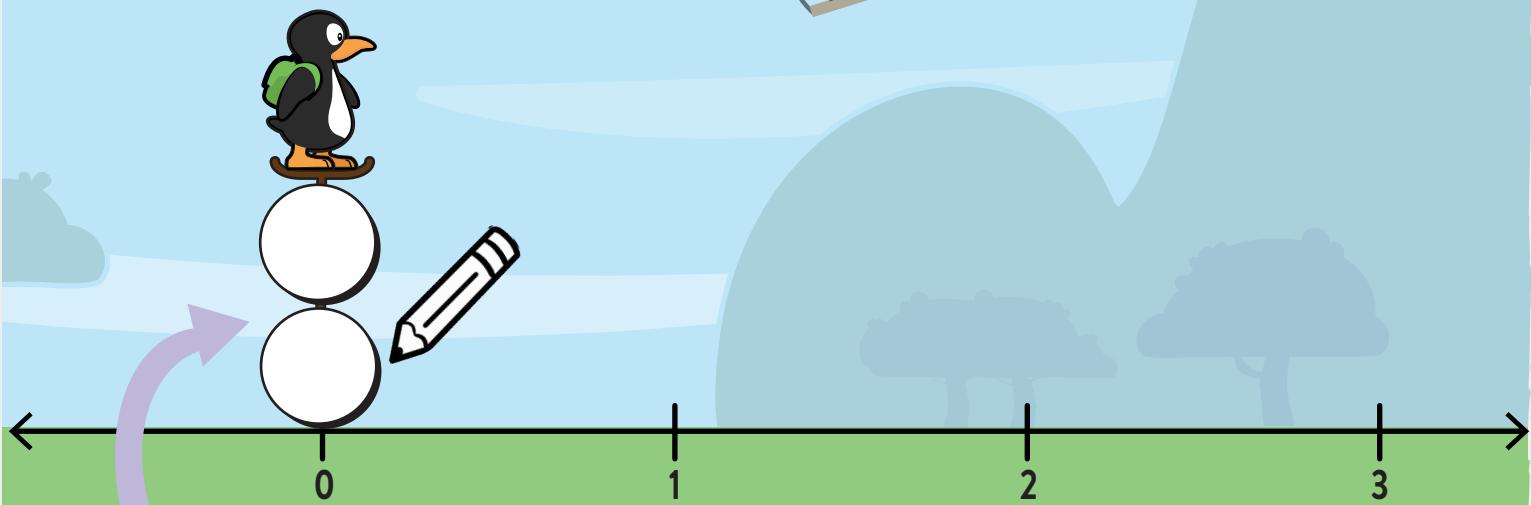
Where will  
I land?

$$\frac{3}{2} -$$



$$\frac{5}{6} +$$





JiJi moves forward by  $\frac{7}{15}$  of a wheel, then another  $\frac{11}{20}$  of a wheel.

Sketch what this puzzle will look like. About where will JiJi Land?

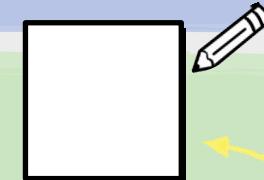
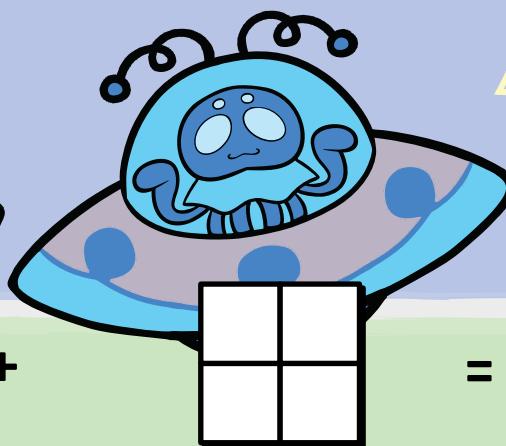
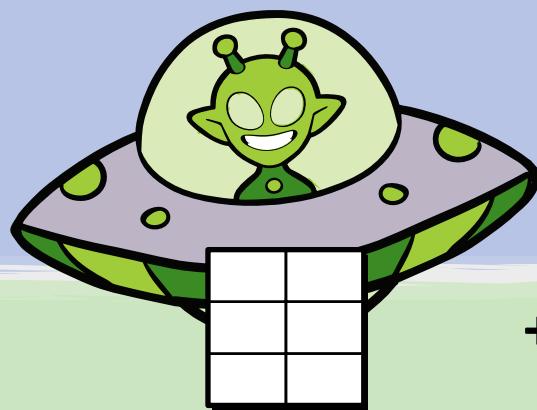
How did you use estimation to solve this puzzle?

Connect the values that are the closest match.

	+		$\approx$	$\approx 0$
	+		$\approx$	$\approx \frac{1}{2}$
	+	$\frac{11}{5}$	$\approx$	$\approx 1$
$\frac{7}{8}$	+	$\frac{12}{13}$	$\approx$	$\approx 1\frac{1}{2}$
$\frac{1}{10}$	+	$\frac{9}{20}$	$\approx$	$\approx 2$
$\frac{24}{25}$	-	$\frac{8}{9}$	$\approx$	$\approx 2\frac{1}{2}$
$\frac{24}{6}$	-	$\frac{9}{10}$	$\approx$	$\approx 3$



## ALIEN BRIDGE



+

=

$$\frac{3}{4} + \boxed{\quad} = 2$$

The Martian has  $\frac{3}{6}$  of a fuel tank.  
The Plutonian has  $\frac{1}{4}$  of a fuel tank. How  
much fuel do they have altogether?

$$\boxed{\quad} = \boxed{\quad} + \frac{1}{8}$$

$$\frac{5}{6} + \boxed{\quad} = \boxed{\quad}$$

$$\frac{6}{4} - \frac{1}{2} = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} + \frac{5}{8} = \boxed{\quad}$$

Which problem was most  
challenging to you? Why?

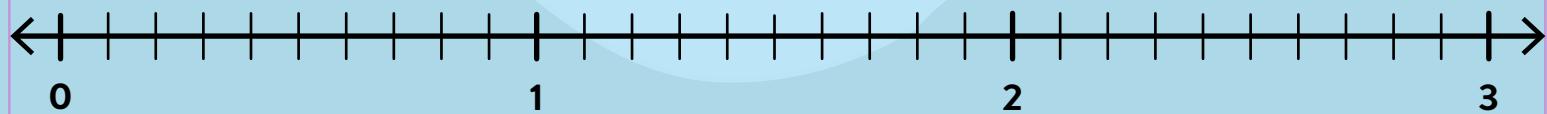
$\frac{3}{2}$  $\frac{1}{2}$  $\frac{8}{3}$  $\frac{2}{3}$  $\frac{3}{4}$  $\frac{5}{4}$  $\frac{1}{4}$  $\frac{4}{5}$  $\frac{5}{5}$  $\frac{9}{8}$ 

Make your own equations using these fractions.

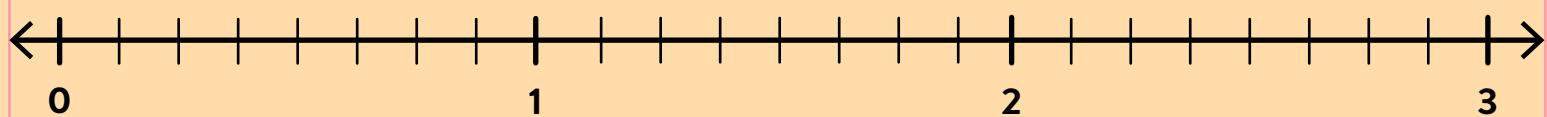
Each card gets used once, so they'll all fit in an equation.

$$\begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} + \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} = \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array}$$

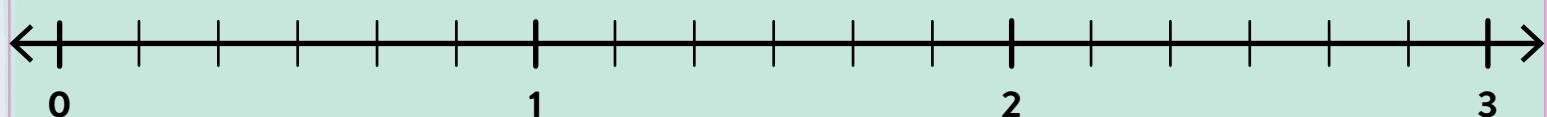
The number line is a useful tool to show your thinking but make sure you choose the fractions carefully for each number line!



$$\begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} + \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} = \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array}$$



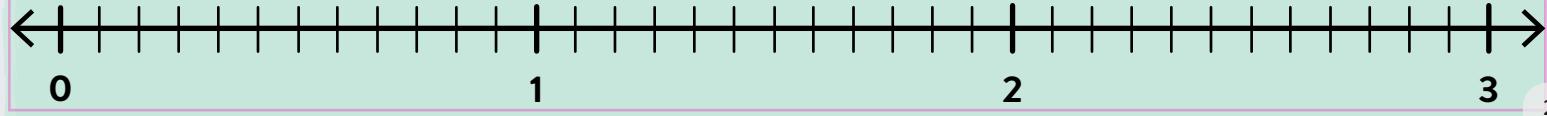
$$\begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} - \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} = \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array}$$



$$\begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} - \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} = \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array}$$



$$\begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} + \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array} = \begin{array}{c} \boxed{-} \\ \boxed{-} \end{array}$$





# FRACTION AREA



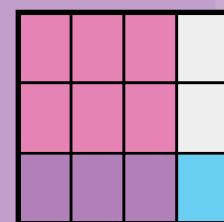
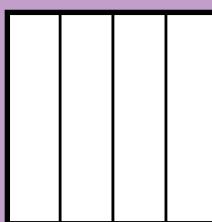
$$\frac{3}{4} \times 3$$

>, <, or = ?

$$\frac{3}{4}$$

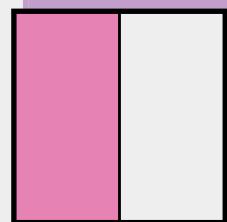
$$\frac{3}{4} \times \frac{1}{3}$$

$$\frac{3}{4}$$

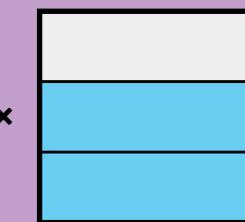


×

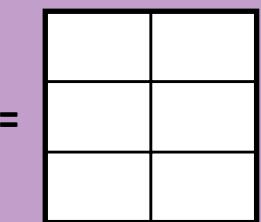
$$\frac{1}{3}$$



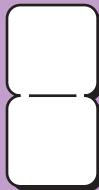
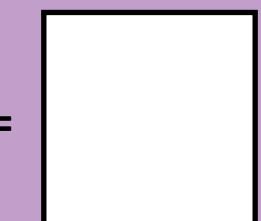
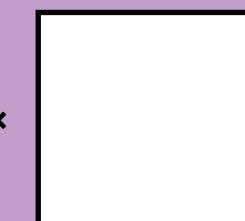
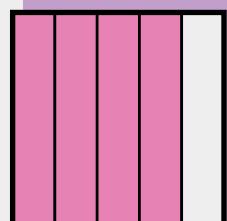
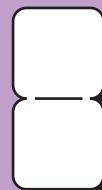
$$\frac{1}{2}$$



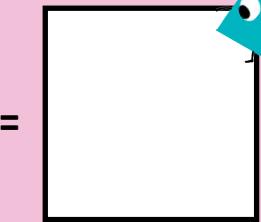
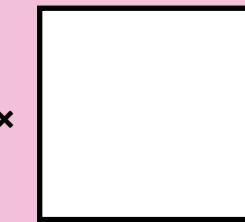
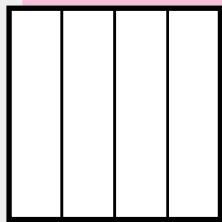
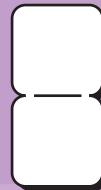
$$\frac{2}{3}$$



because...

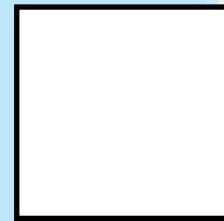
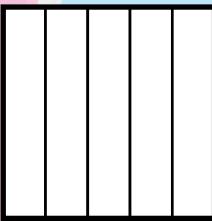


$$\frac{1}{2}$$



$\frac{2}{5}$  of  $\frac{3}{4}$   
looks like...

$\frac{3}{4}$  of  $\frac{2}{5}$   
looks like...



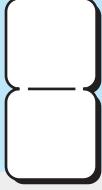
$$\frac{3}{4} \times \frac{2}{5}$$

These problems are  
 the same  different

because...

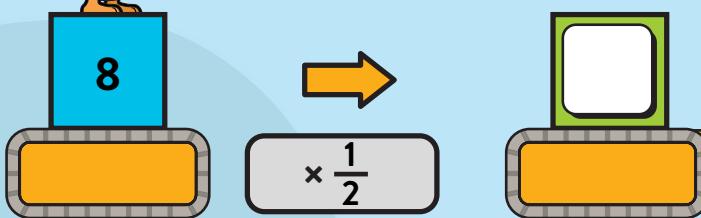
$$\frac{2}{5}$$

$$\frac{3}{4}$$





# LINEAR TRANSFORM



4  $\times \frac{1}{4}$

4  $\div \frac{1}{4}$

$\square \times \frac{1}{2}$

$\square \div \frac{2}{2}$

$\square \times \frac{2}{1}$

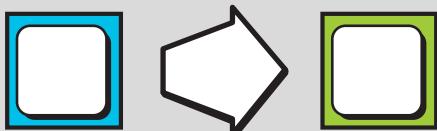
$\square \div \frac{1}{2}$

Which two operation machines do the same thing? Circle them.



Make your own machines that...

Increase



Decrease



Help me put these machines together!

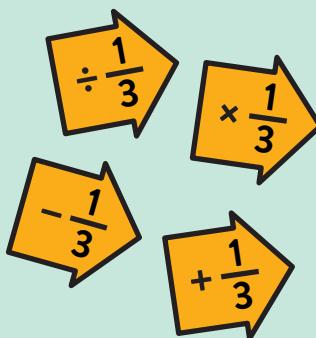


12  $\rightarrow$  36

12  $\rightarrow$   $\frac{37}{3}$

12  $\rightarrow$   $11\frac{2}{3}$

12  $\rightarrow$  4

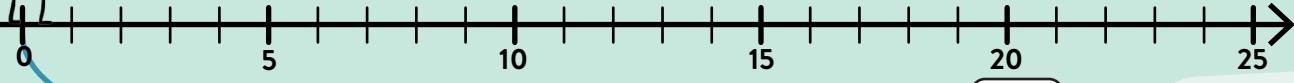




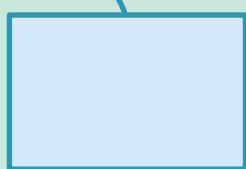
# AREA, PERIMETER,



Plot the **perimeter** of these shapes on the number line.



4 in



7 in



in



I have the same perimeter as them.

I wonder if these rectangles have the same **area**.

Area =

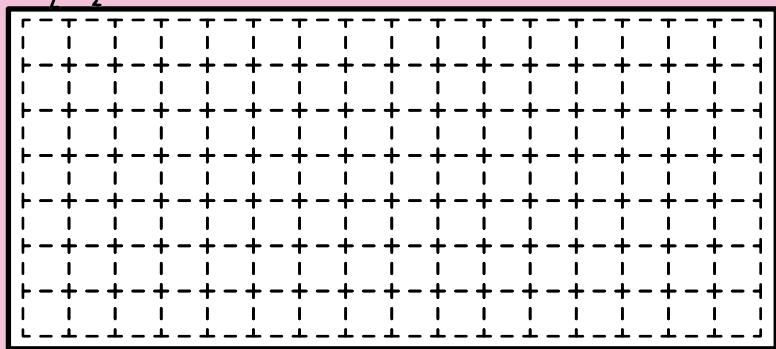
sq. in

Area =

sq. in

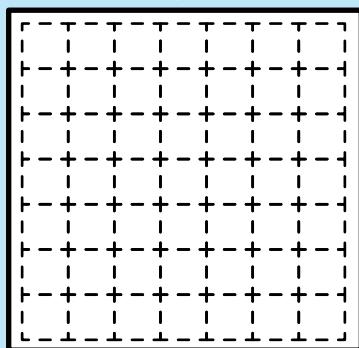
Area =

sq. in

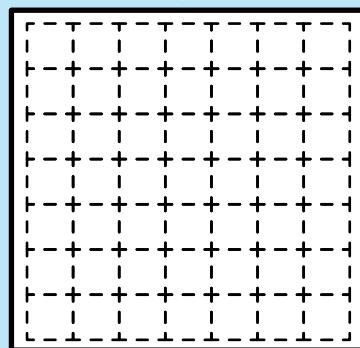


What do I look like?

My area is 35 square units. One side of my rectangle is 2 square units longer than the other.

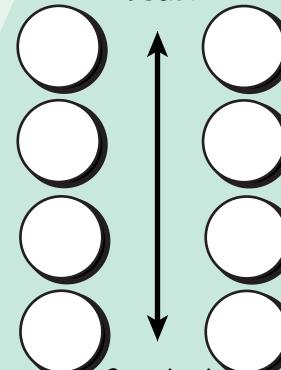


My area is half the number of square units as my perimeter's length.

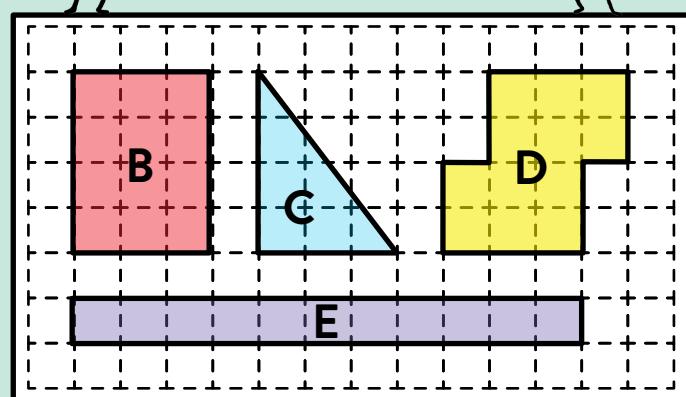


List the perimeter and area.

Least

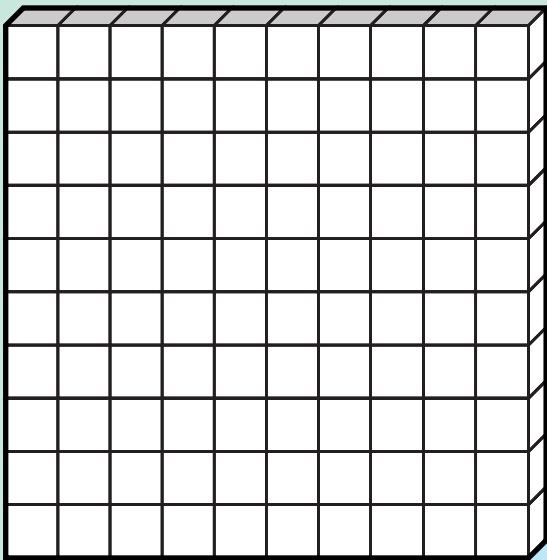
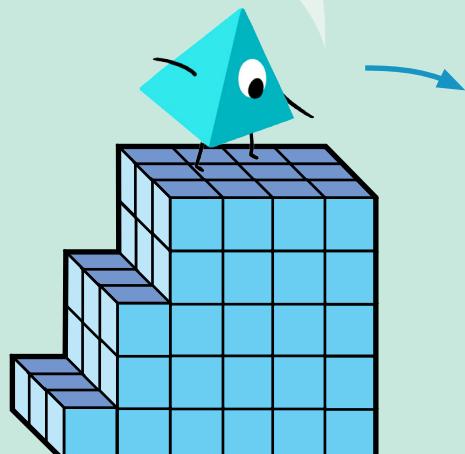


Greatest



# AND VOLUME

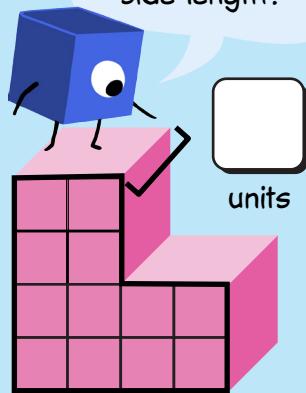
The volume of this prism is the same as this



Volume =

cu. in

What is the missing side length?



Volume = 60 cubic units

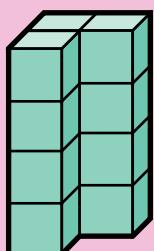
Q



Volume =

cu. in

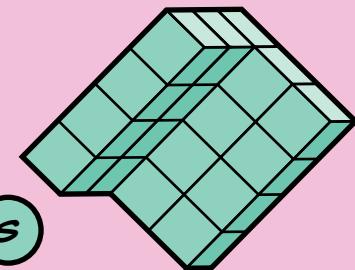
R



Volume =

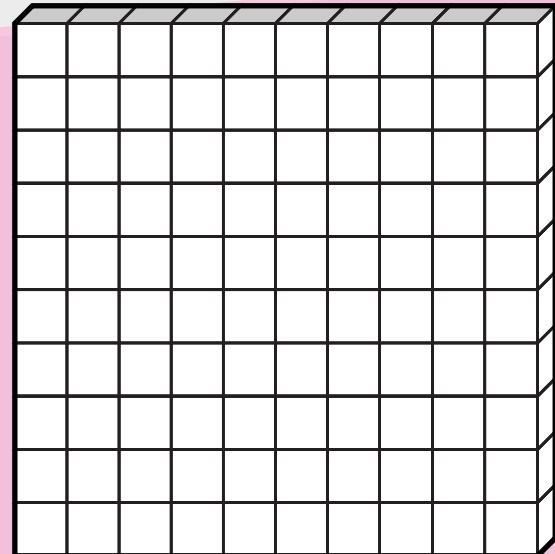
cu. in

S



Volume =

cu. in



Volume =

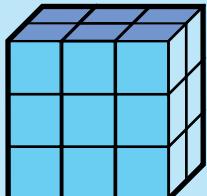
cu. in

Q

R

S

Volume = cu. in

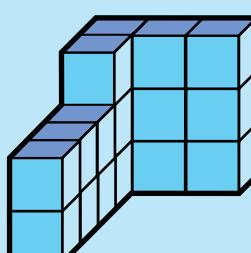


Volume =

cu. in

What's your strategy to find the volume of this prism?

I used a  similar  different strategy to find the volume of this shape.



Volume =

cu. in