Welcome to the ST Math Activity Pages!

These activity pages are like a playground of your favorite ST Math games in book form.

Scan the QR codes to play the ST Math puzzles related to each page.

What's Inside?

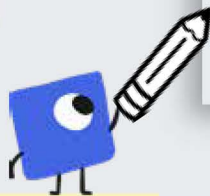I like the challenging problems in this book because I like the feeling when I figure it out.

I like problems that are:

- [ ] tricky
- [ ] complex
- [ ] open-ended
- [ ] easy
- [ ] short
- [ ]

because...

The problems remind me of the games in ST Math.

There are many ways to show your thinking.

Bird Expressions

$4 + 2 = \square$

$2 + 1 = \square$

$4 - 2 = \square$

$5 - 3 = \square$

$5 + 1 = \square$

$3 + \square = \square$

Draw

Model

$2 + 3 = 5$

Match

3

Write

Fill in

What if I don't know what to do?

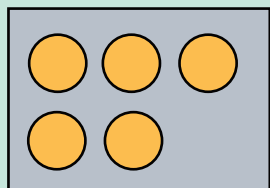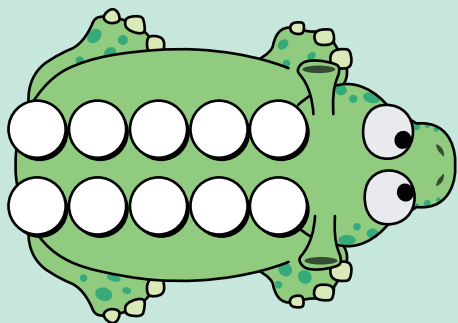Try writing down what you think and then see how your ideas work out.

What if I don't get it correct right away?

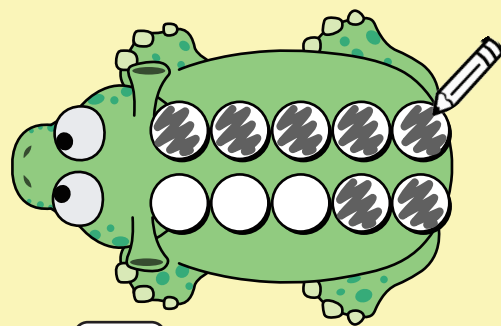Mistakes are okay because you can always come back to it. And mistakes help us learn!

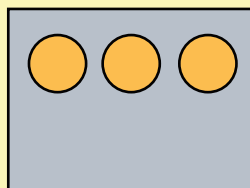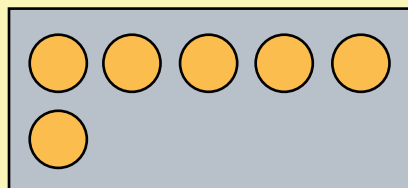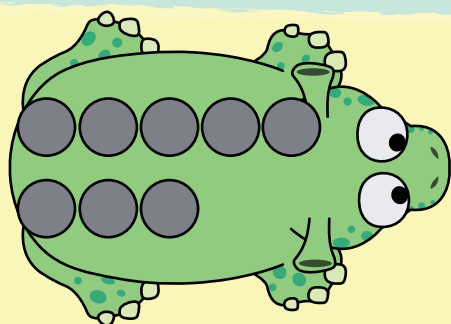This is your math journey, so make these pages **yours** – fill them with **your** ideas, make mistakes, and challenge yourself!

PIE ADDITION

$5 + 4 = \boxed{}$

$3 + 4 = \boxed{}$

$6 + \boxed{} = 9$

$\boxed{} + 2 = 8$

$3 + \boxed{} = \boxed{}$
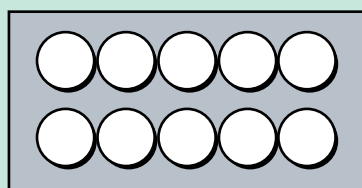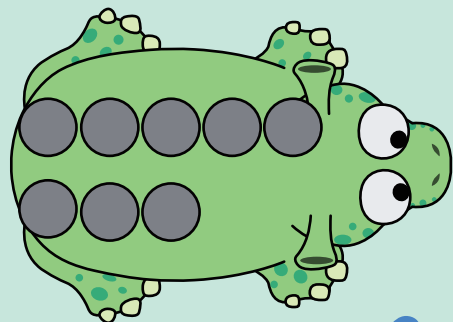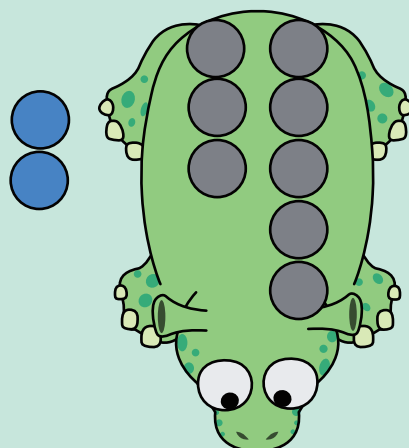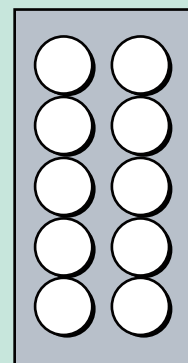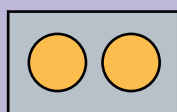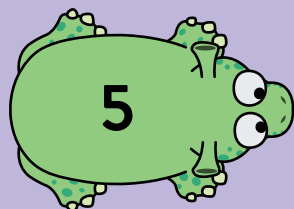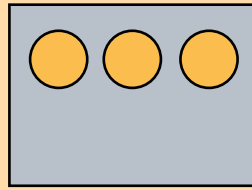
This pie monster needs $\boxed{}$ more.

5
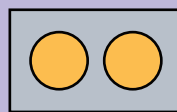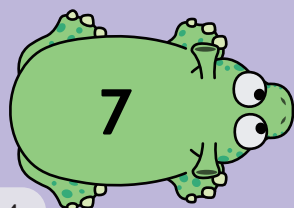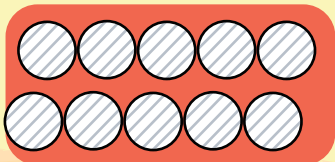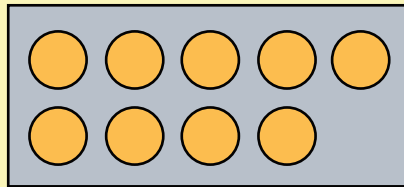
This one needs $\boxed{}$ more.

7

How many more pies did you need for the bottom pie monster than the top one?

4

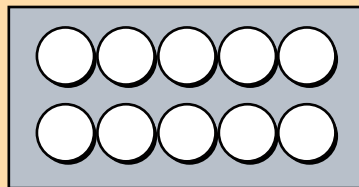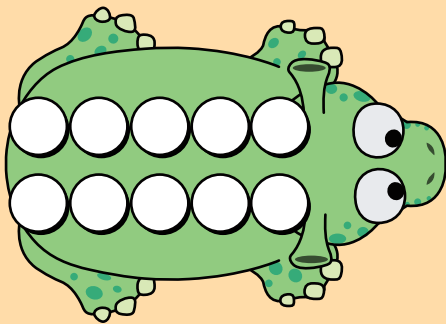$3 - 2 = \boxed{}$
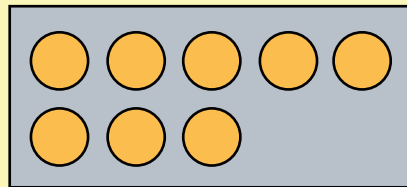
$9 - \boxed{} = 6$
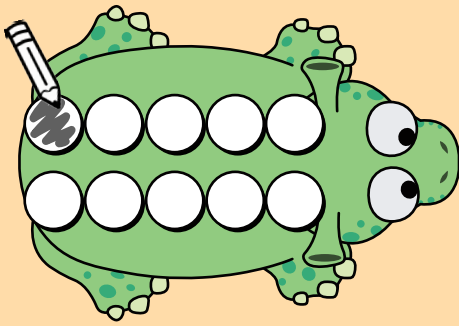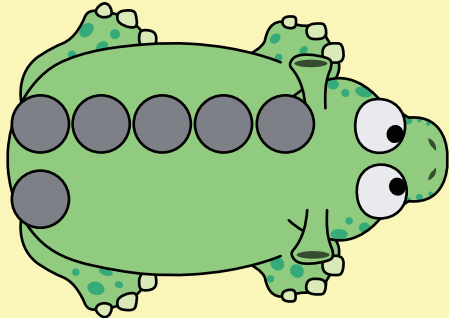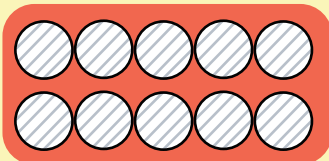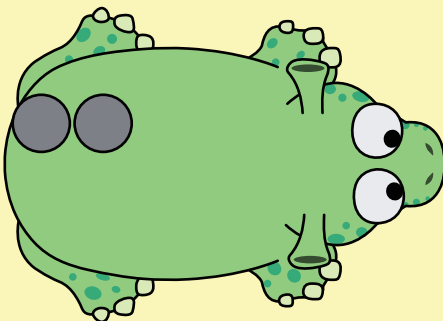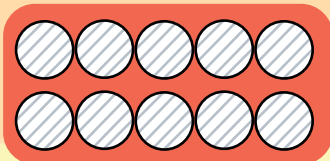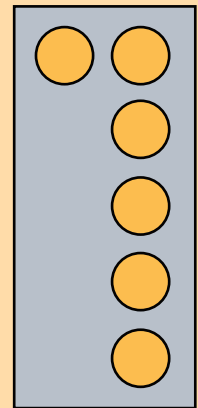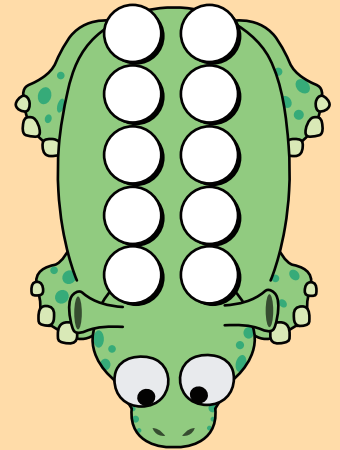
These are subtraction pies. How does that change what I do here?

$\boxed{} - \boxed{} = \boxed{}$

$10 - 5 = \boxed{}$

$\boxed{} - \boxed{} = \boxed{}$

Circle the pie monster that matches these pies.
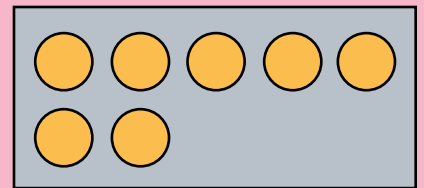
The other pie monster would need to start with $\boxed{}$ pies.

4

8
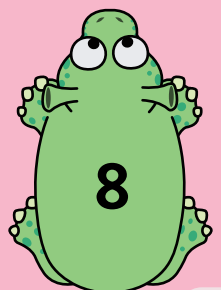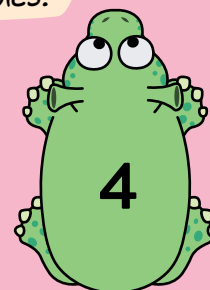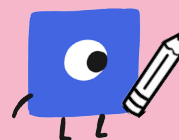
TEN FRAME ADDITION

+

□

8

+

7

+

□

+

5
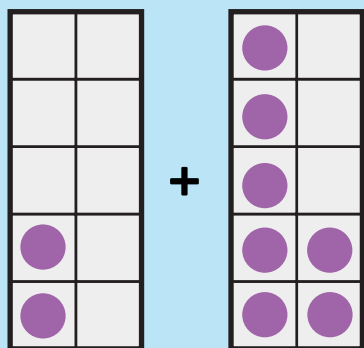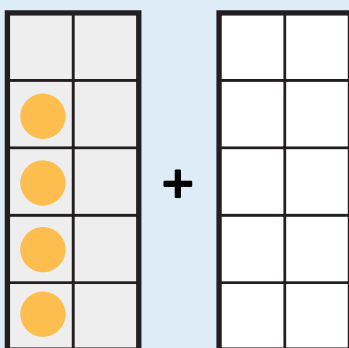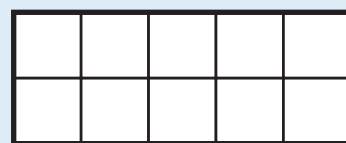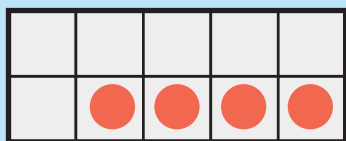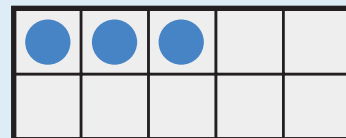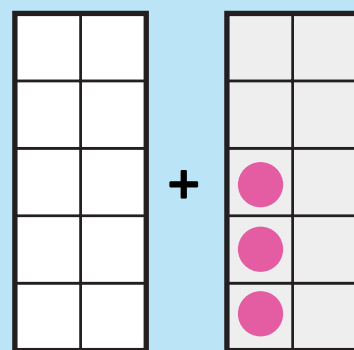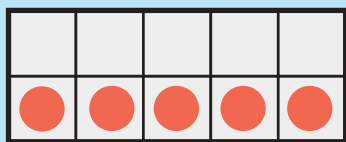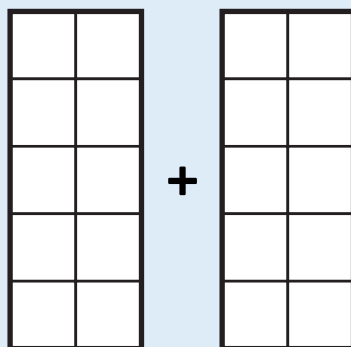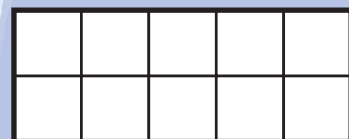
Use the ten frames to show how many balloons there are.

+

□

+

10

I can think of another way to make 10.

6

+

□

+

10

+

NUMBER LINE TO 100

Put a glue spot on your favorite number.
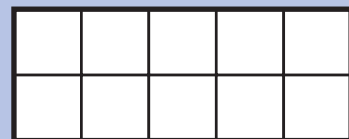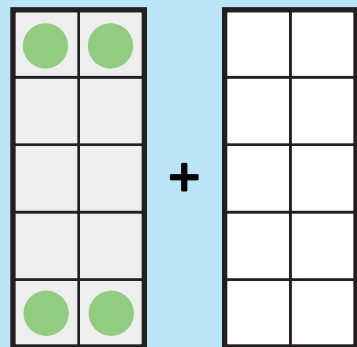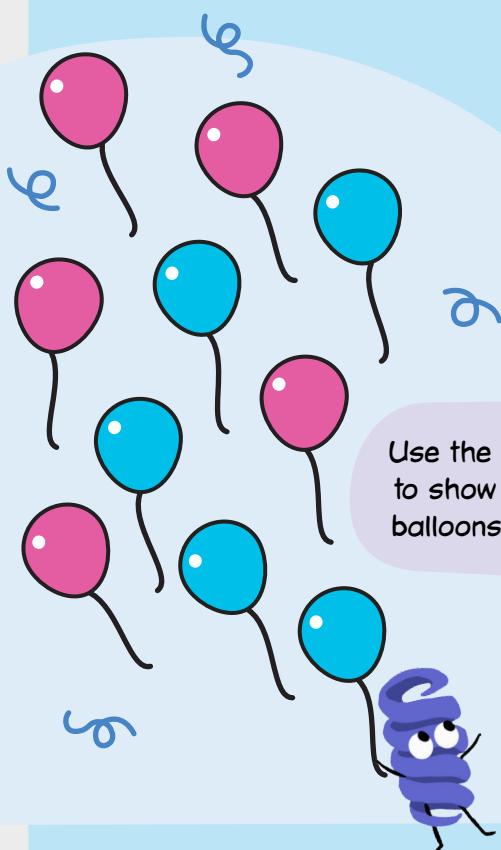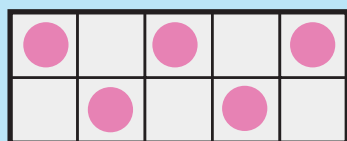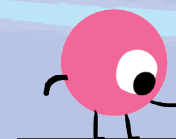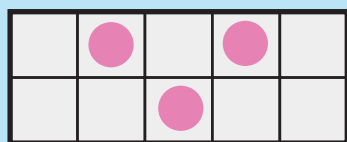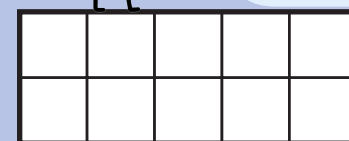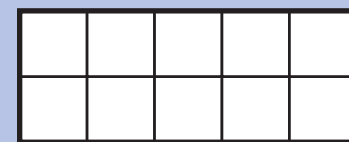
0   20   40   60   80

What could go here?

33   47

28   20   41

0   25   50
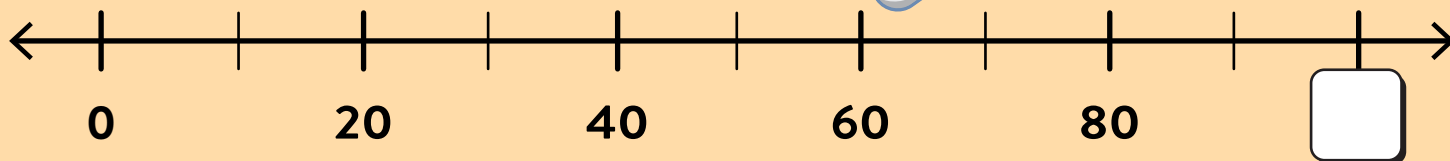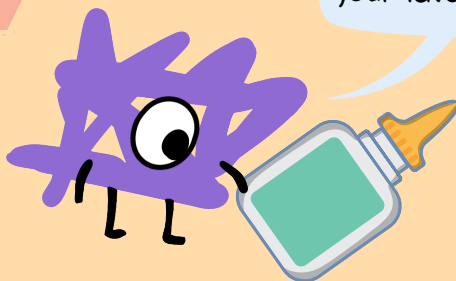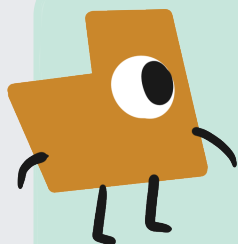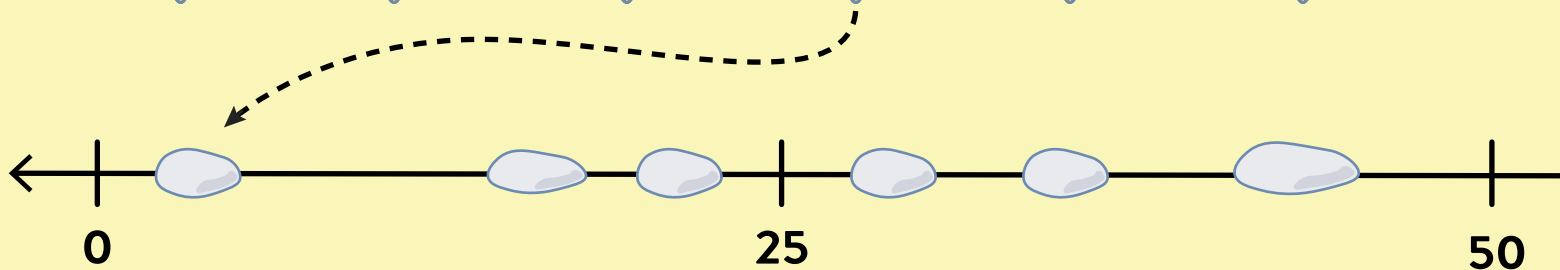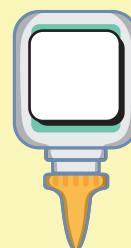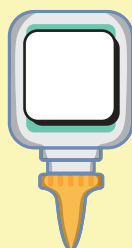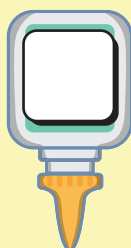
I am in the middle of **0** and **50**. Which spot shows where I could go?

What number could I be?

0   50

8

What could these bottles be?

10   30   50   70   90

65   79   103

70   [ ]   63   105   [ ]

75   100
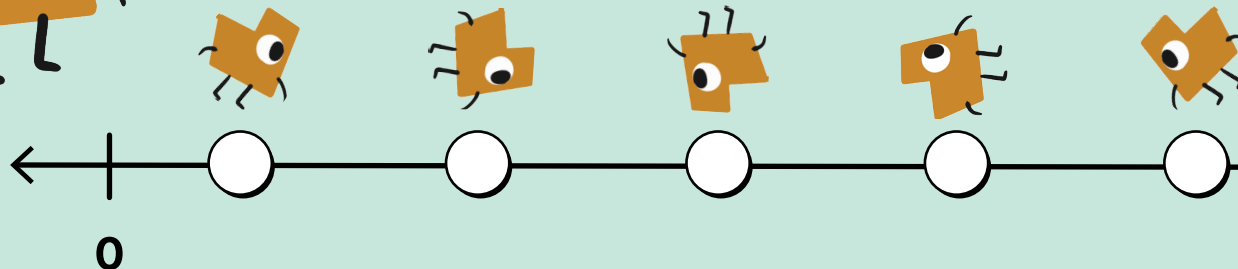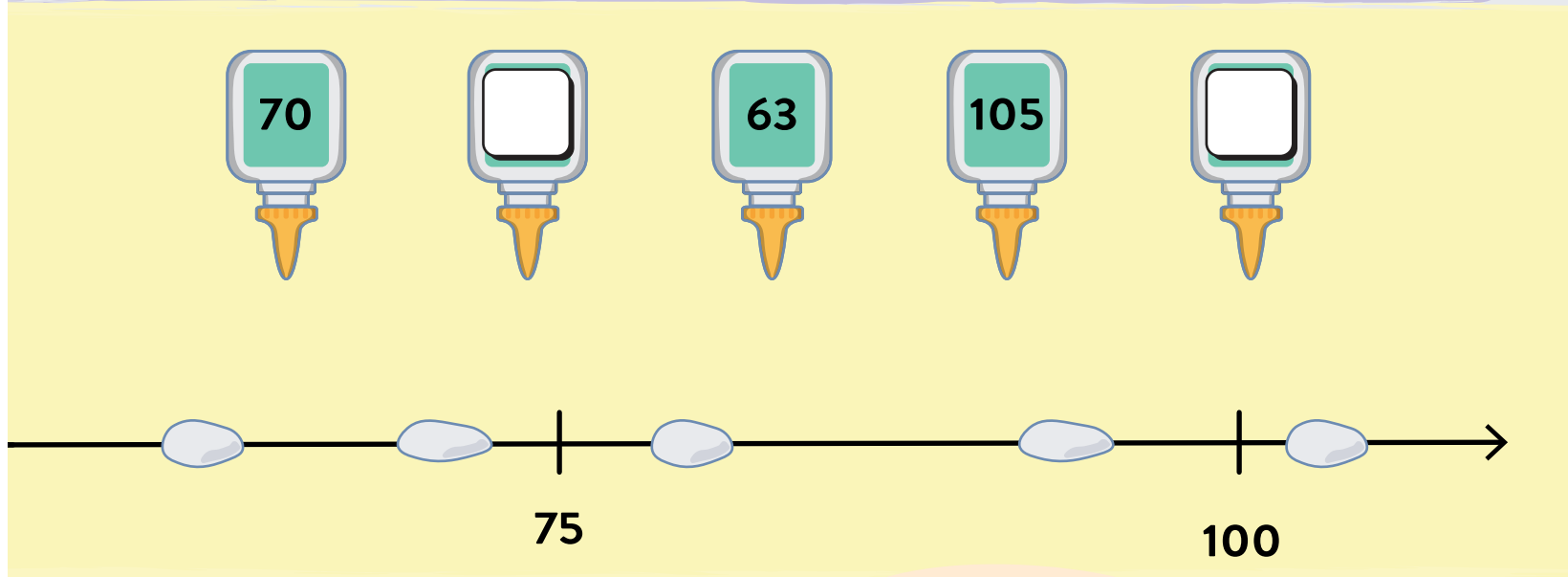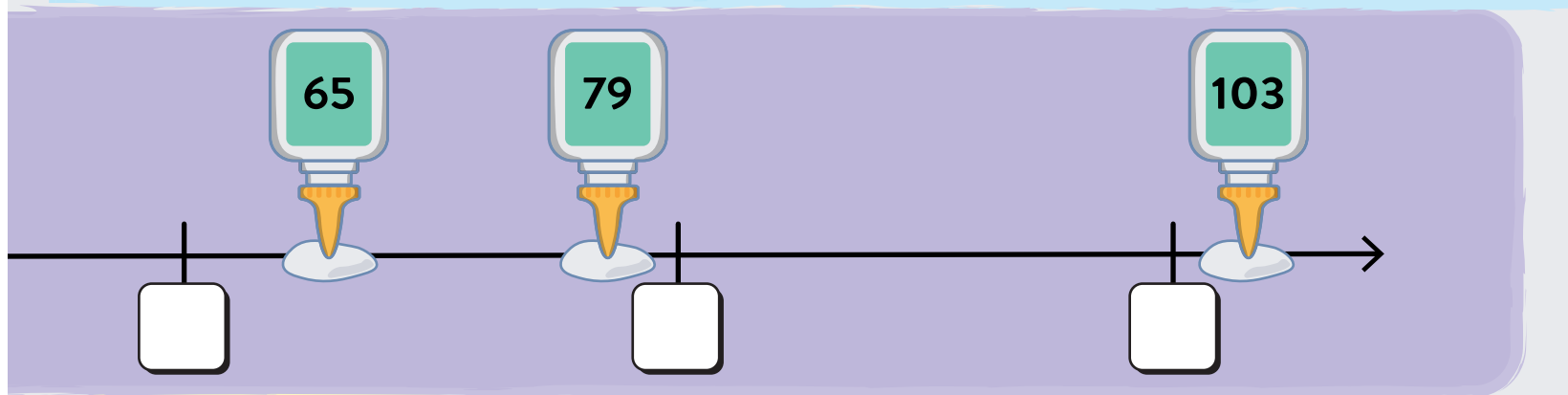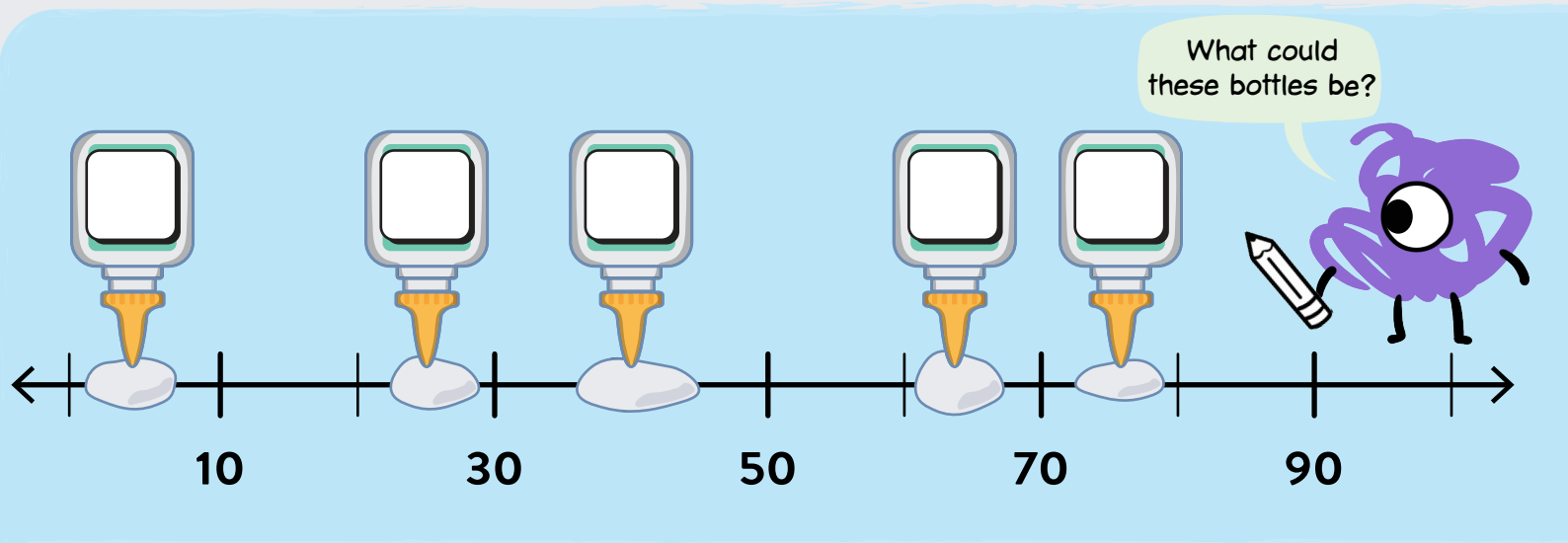
I am less than **100** but greater than **50**. Where might I be on the number line?

Could I go here?

☐ Yes   ☐ No

because...

100

LEAST MOST

Which of these numbers is the **least**?

And **greatest**?

| 489 | 418 | 490 | 407 | 477 |

Least ☐   ☐ Greatest

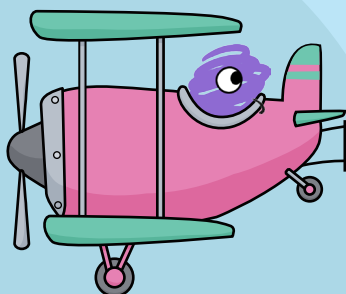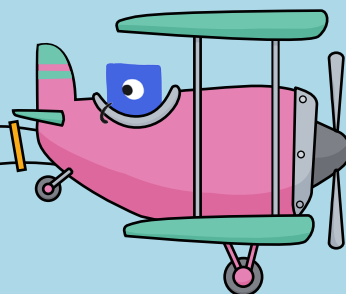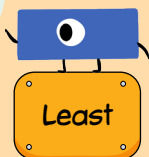I'll circle each number that is the **least**.

I'll squiggle under each number that is the **greatest**.

Least   Greatest

400   200   500

700   759   760   710

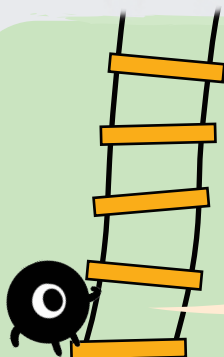503   603   103

☐   800   [842]

143   199   ☐   ☐   98

☐   292   929   ☐

543   123   ☐   45   321

I think these go from least to greatest because the **ones place** goes "1, 2, 3, 4, 5"
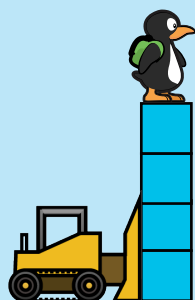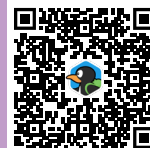
I think the **correct order** is:

☐ ☐ ☐ ☐ ☐

because...

| 571 | 532 | 583 | 544 | 565 |

⬜ – ⬜ + ⬜ = ⬜

$3 + \boxed{} + 4 = 14$

$\boxed{} + 8 - 9 = 1$

$\boxed{} - 6 + 6 = 10$

$8 + 4 + 7 = \boxed{}$

$\boxed{} = 19 - 4 - 3$

$10 + \boxed{} + 7 = 25$

⬜ ⚪ ⬜ ⚪ ⬜ = ⬜
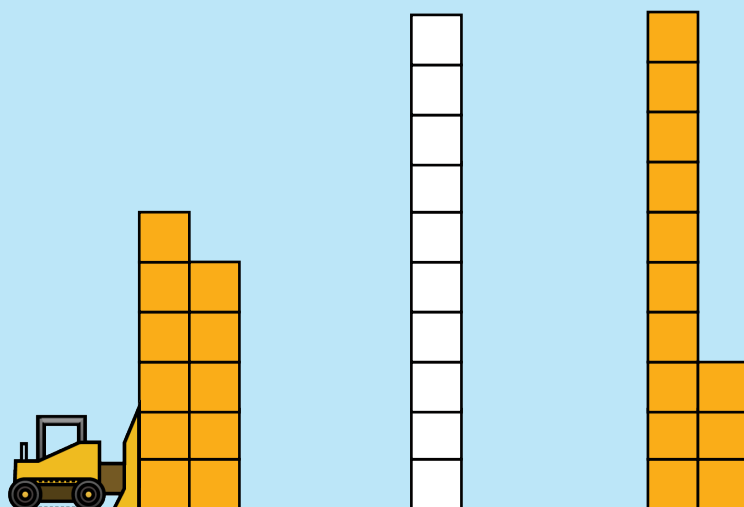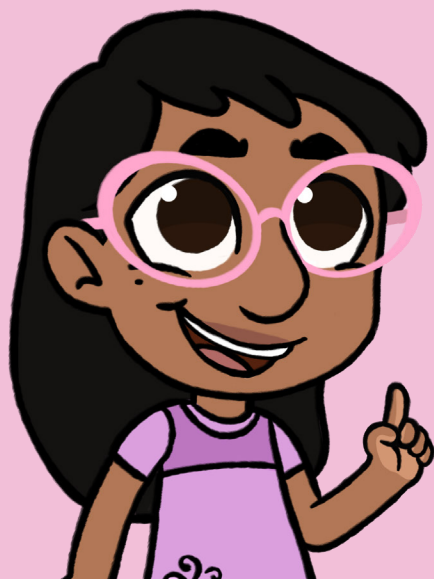
I have **11** stickers. I got **5** more stickers from Arman, then gave **3** stickers to Mateo. How many stickers do I have now?

Oh! The game can help me figure this out!