

Welcome to the ST Math Activity Pages!

These activity pages are like a playground of your favorite ST Math games in book form.

Scan the QR codes to play the ST Math puzzles related to each page.



I like the challenging problems in this book because I like the feeling when I figure it out.

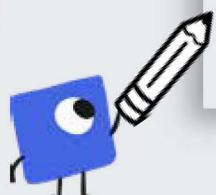
I like problems that are:

- tricky easy
- complex short
- open-ended

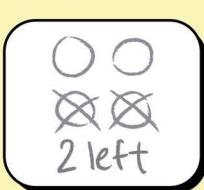
because...

The problems remind me of the games in ST Math.

There are many ways to show your thinking.



Draw



Model

$$2 + 3 = 5$$

Match



Fill in

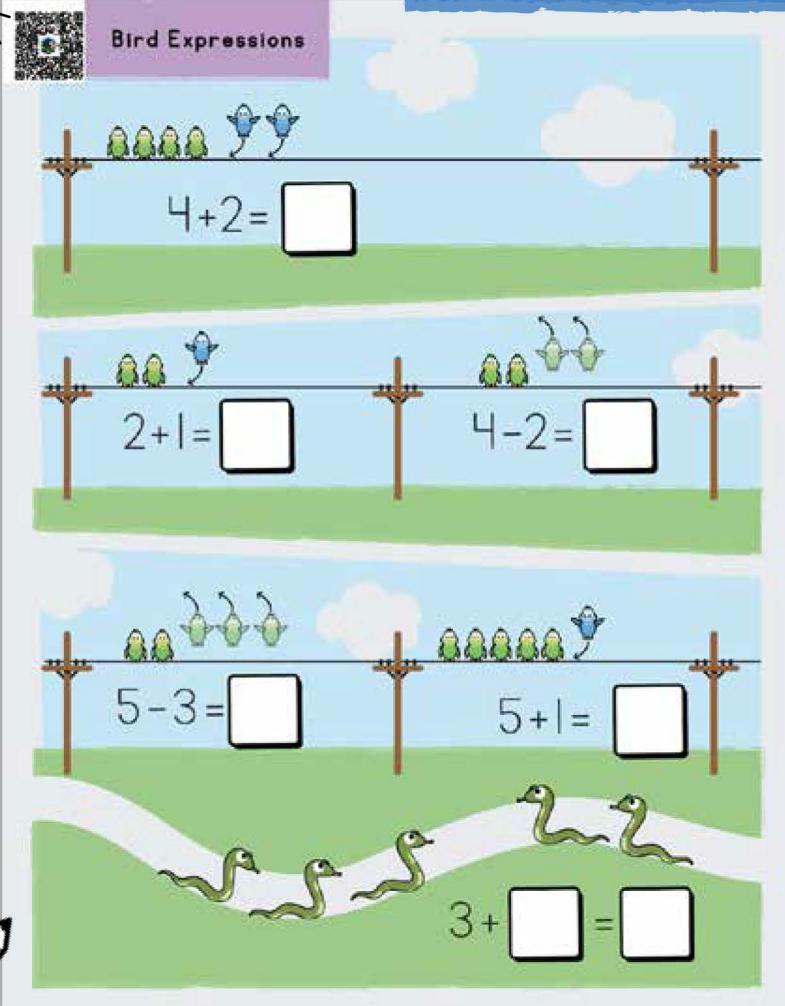


Write

This is your math journey, so make these pages **yours** – fill them with **your** ideas, make mistakes, and challenge yourself!



What's Inside?



What if I don't know what to do?

Try writing down what you think and then see how your ideas work out.



What if I don't get it correct right away?

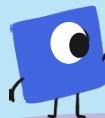
Mistakes are okay because you can always come back to it. And mistakes help us learn!





Bouncing Shoes

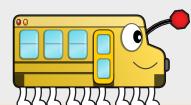
What other numbers fill the rest of the shoes?



1 2 3 4 5 6



How else can I make 10?



+

= 10

+

= 10

+

= 10

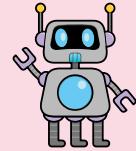
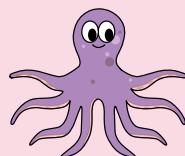
q

q

2

10

4



4

3

2

1

0

2

Partners



$$2 + 2$$

$$\square + \square$$

$$\square + \square$$

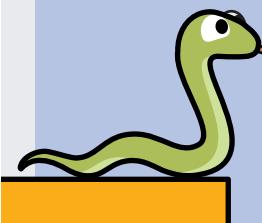


— 4 —

5

2

7



8

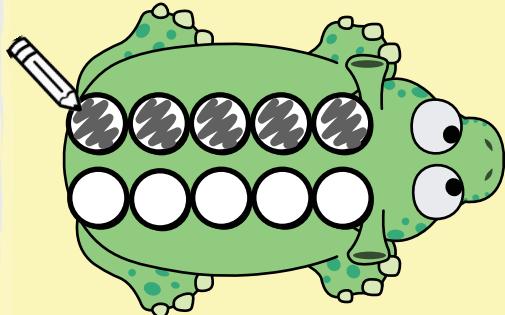
6

4

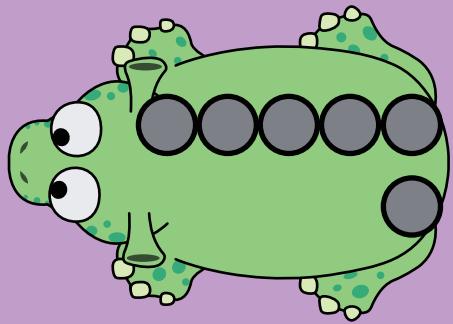
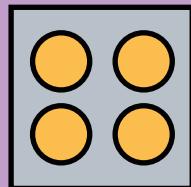
— 10 —



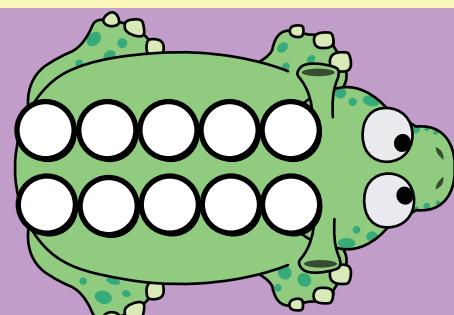
Pie Addition



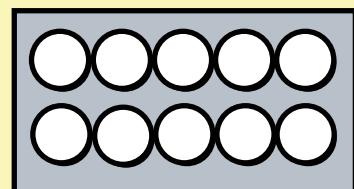
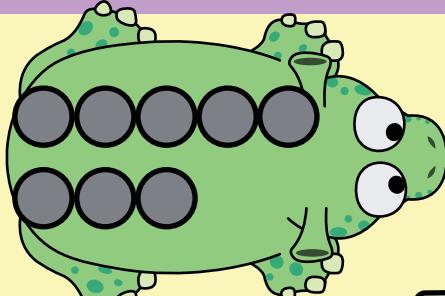
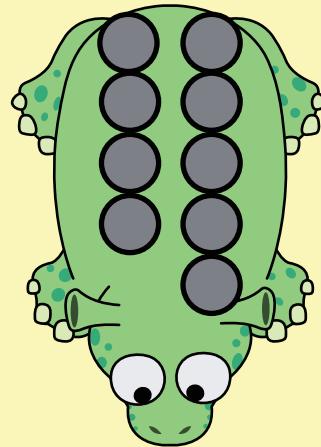
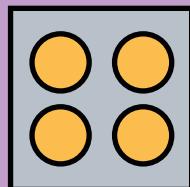
$$3 + 2 = \boxed{\quad}$$



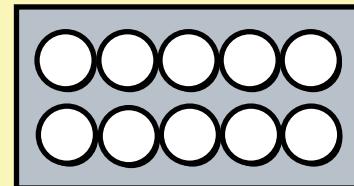
$$4 + \boxed{\quad} = 6$$



$$5 + 4 = \boxed{\quad}$$



$$3 + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

I baked 6 cupcakes for the bake sale.

I made cupcakes.

Great, now we have 10 cupcakes.

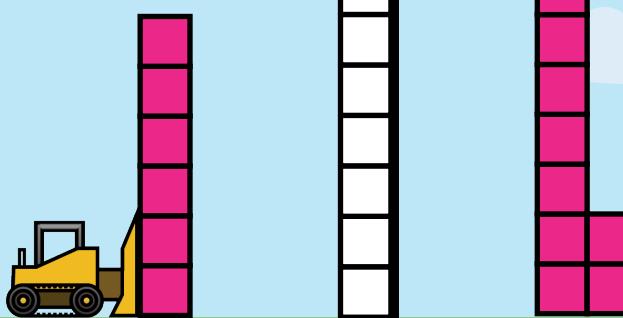




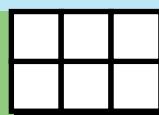
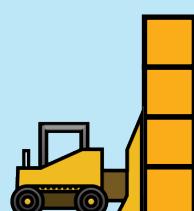
Push Box



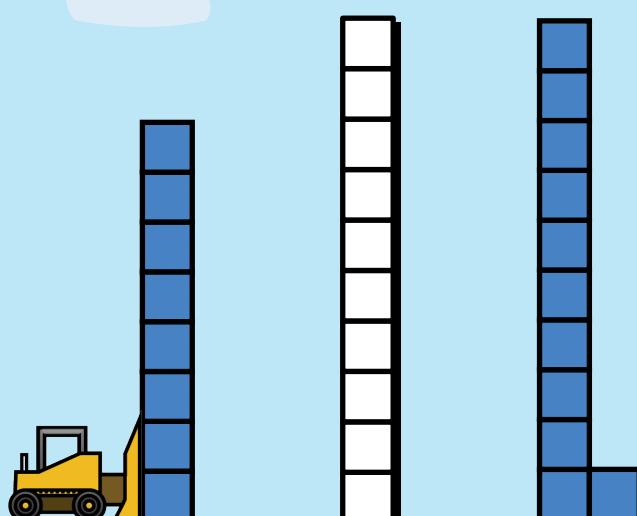
$$4 + \boxed{} = 9$$



$$6 + \boxed{} = 12$$



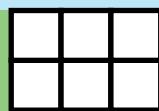
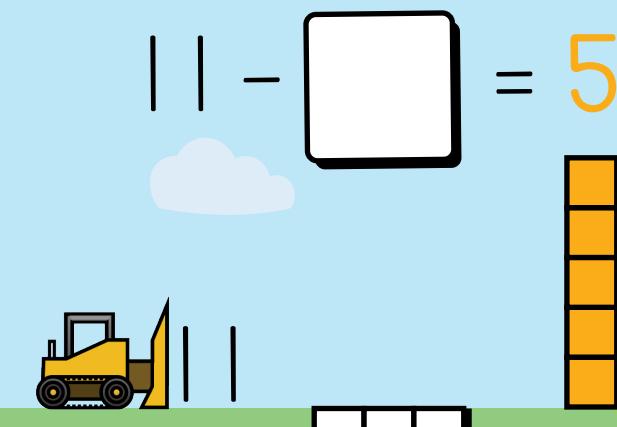
$$4 - \boxed{} = 1$$



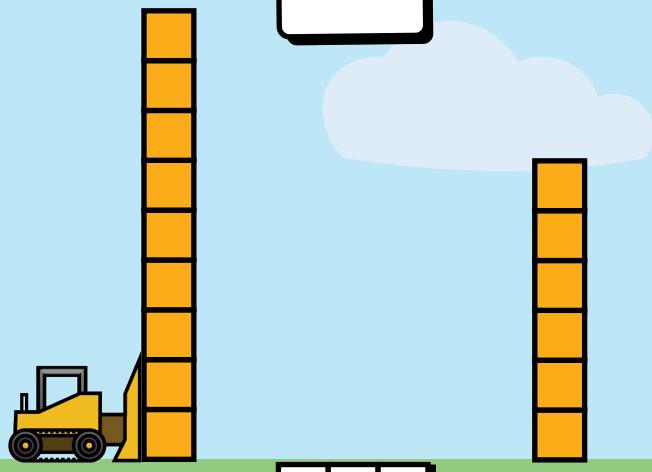
$$8 + \boxed{} = 11$$



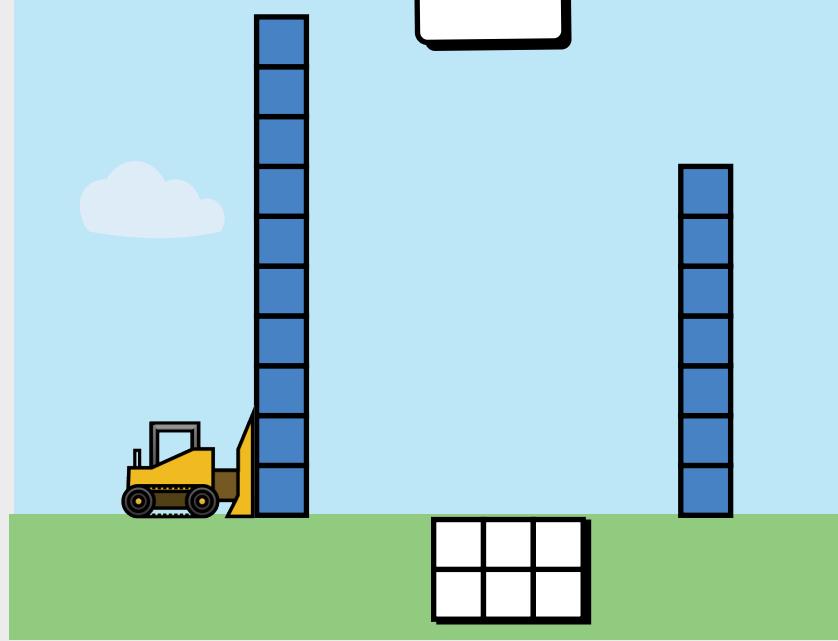
$$2 + \boxed{} = \boxed{}$$



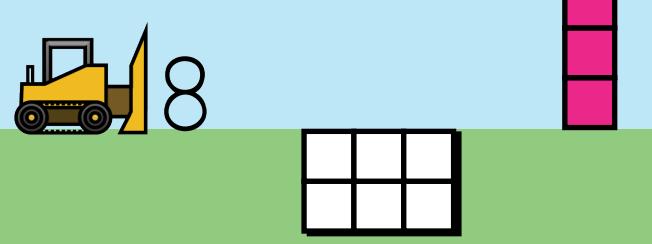
$$q - \boxed{} = 6$$



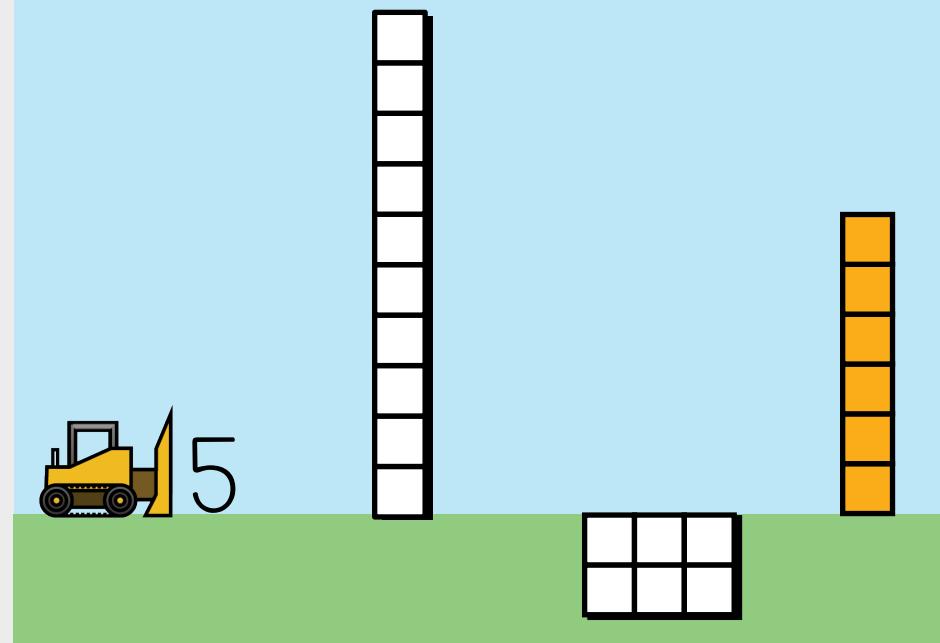
$$10 - \boxed{} = 7$$



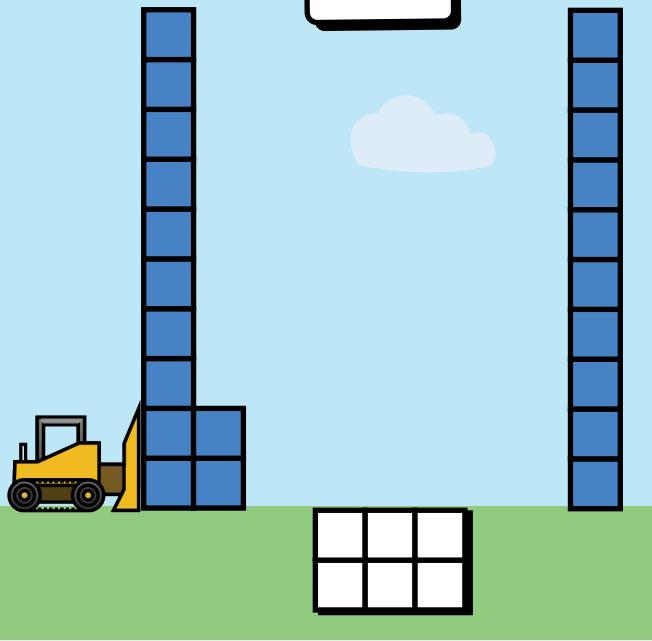
$$8 - \boxed{} = 4$$



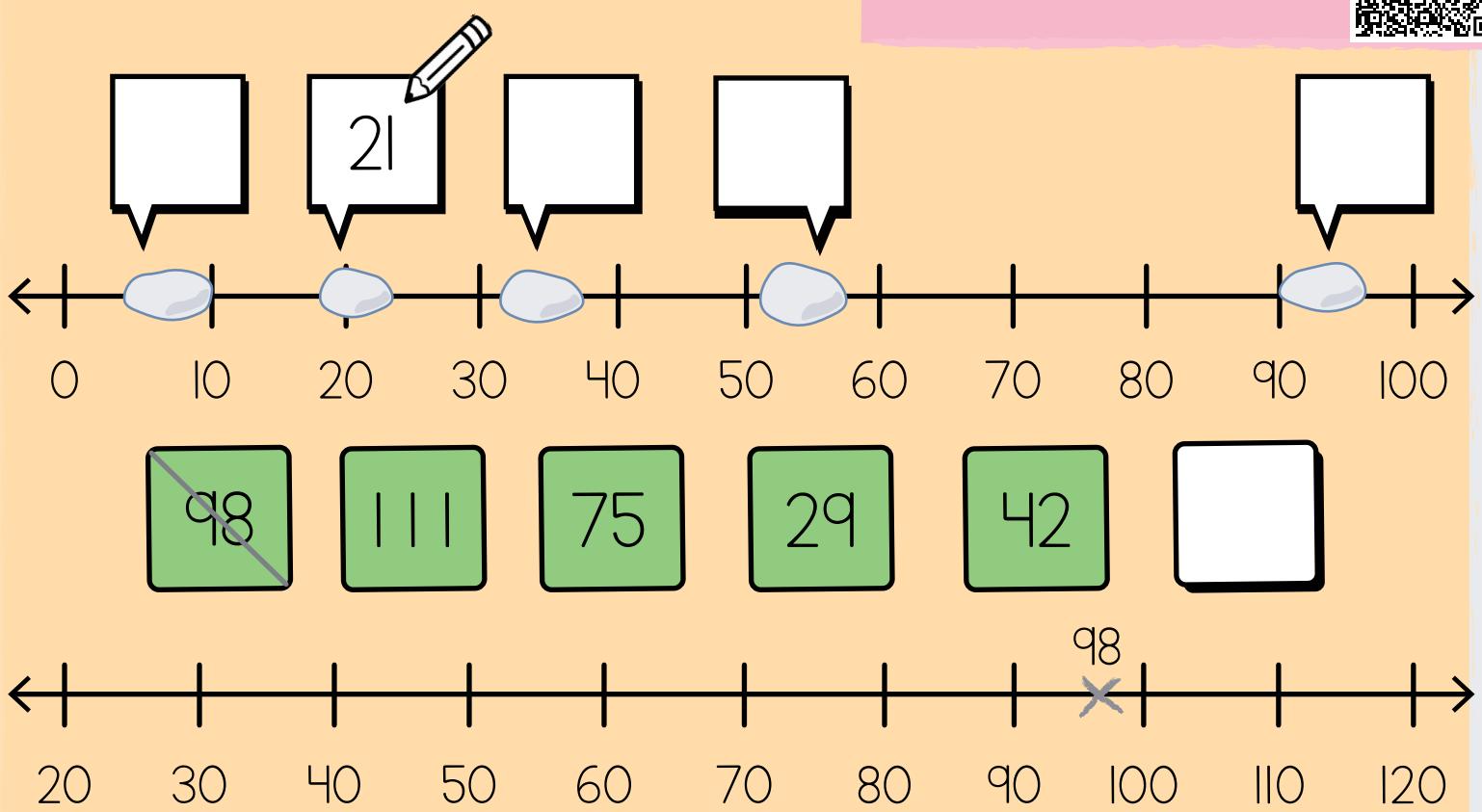
$$5 + \boxed{} - \boxed{} = 6$$



$$12 - \boxed{} = 10$$



Number Line Trap



What numbers could be under this glue spill?

Give four possibilities...

Four empty speech bubbles for listing possibilities.



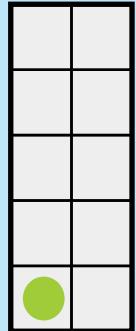
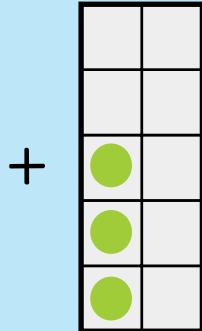
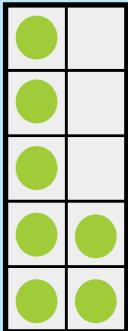
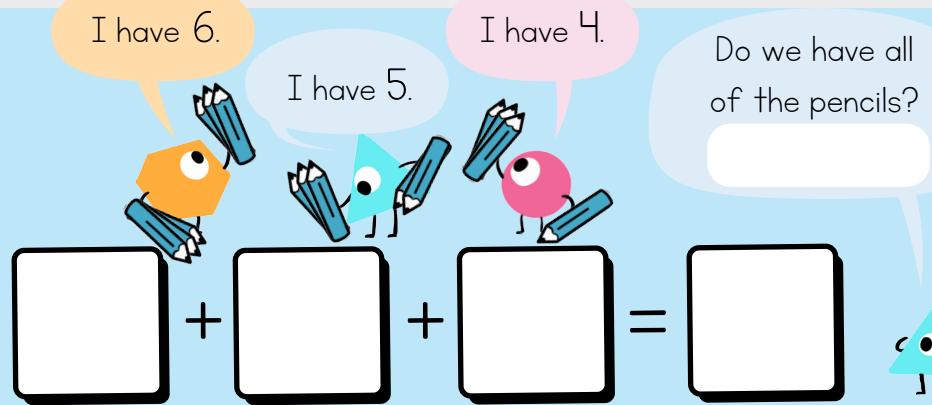
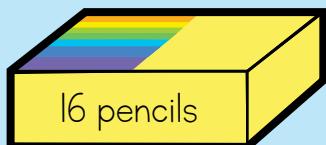
I think 115 could be
under the glue.
Do you agree?

Yes No

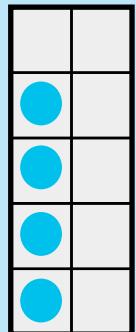
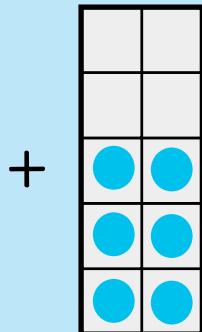
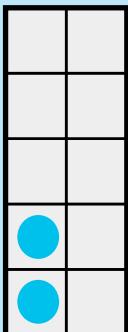
Why or why not?



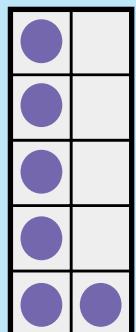
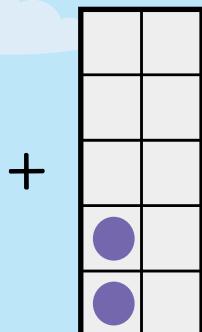
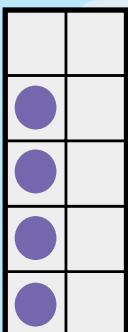
10 Frame Addition



$$= \boxed{\quad}$$



$$= \boxed{\quad}$$



$$= \boxed{\quad}$$

I like making
10 first.

$$6 + 4 + 2 = \boxed{\quad}$$

$$= 8 + 5 + 2$$

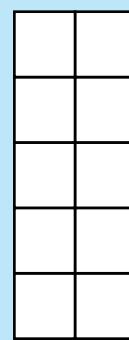
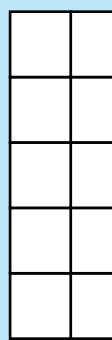
$$5 + 6 + 5 = \boxed{\quad}$$

$$= 6 + 2 + 8$$

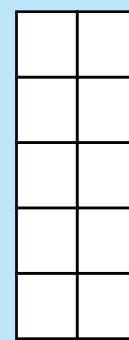
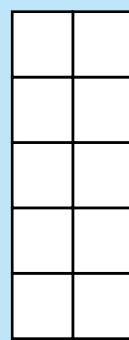
$$9 + 8 + 1 = \boxed{\quad}$$

$$9 + \boxed{\quad} + 4 = \boxed{\quad}$$

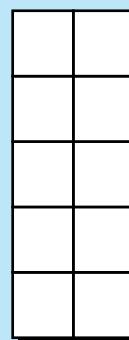
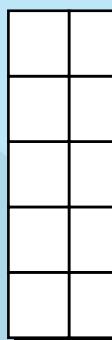
$8 + 2 + 5 =$



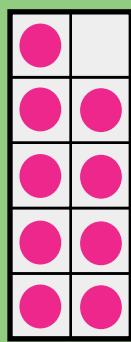
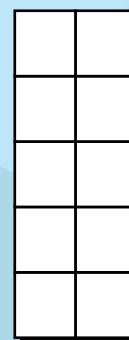
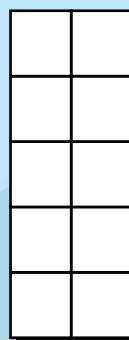
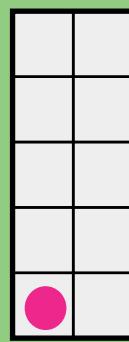
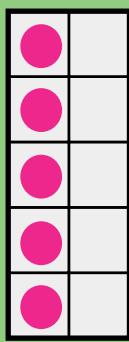
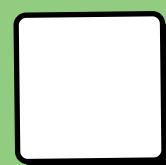
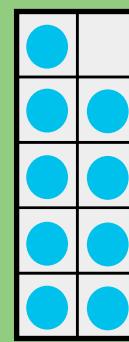
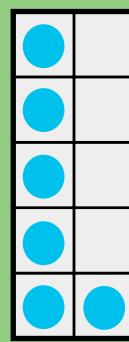
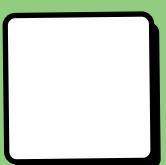
$8 + 7 =$



$6 + 4 + 3 =$



$6 + 7 =$

 $+$  $+$  $=$  9 $+$ $|$ $+ 5$  $+$  $=$  9 $+$ 6

I know I can use the **first problem**
to solve the **second problem** because...



$$\boxed{\quad} = 9 + 1 + 3$$

$$\boxed{\quad} = 9 + 4$$

$$5 + 3 + 7 = \boxed{\quad}$$

$$8 + 7 = \boxed{\quad}$$