

Use this document to monitor your implementation of ST Math. It also serves as a supporting document for teachers as they plan to use ST Math in their classrooms. The document is divided into three sections: Learning Environment, Student/Teacher Interactions, and Accountability.

Look-Fors provide a quick checklist to support a successful implementation. Included in this document are suggested strategies for using the curriculum, resources, & related materials to support implementation. Notes and Action Items provide a place to communicate observations & next steps.

Teacher Name: _____

Grade: _____

Date: _____

LEARNING ENVIRONMENT		
Look-Fors	Strategies	Notes
<input type="checkbox"/> Students signed in <input type="checkbox"/> Teacher monitoring students <input type="checkbox"/> Students on task <input type="checkbox"/> Easy access to math tools	<ul style="list-style-type: none"> • View data/alerts on the educator console to determine students needing support. • Establish clear rules and procedures. <ul style="list-style-type: none"> ○ What do students do when they get stuck? ○ How do they get math tools? ○ What do they do at the end of ST Math time? ○ What do they do if they have a question? • Use tools to model the puzzle, assign meaning, and test out their thinking as they problem solve. <ul style="list-style-type: none"> ○ Possible tools: centimeter cubes, connecting cubes, counters, color tiles, two-color counters, base-10 blocks, etc. 	Strengths: Growth Areas:
Instructional Resources		Action Items
<ul style="list-style-type: none"> • Math Mats • Game Mats • Manipulatives • Perseverance Tools 		

AGENCY, ACCOUNTABILITY, & CELEBRATION

Look-Fors	Strategies	Notes
<ul style="list-style-type: none"> <input type="checkbox"/> Use of data to support ST Math time <input type="checkbox"/> Posted goals or student articulation of goals <input type="checkbox"/> Use of accountability resources - data trackers, journals, exit tickets <input type="checkbox"/> Celebration of progress, perseverance, & learning 	<ul style="list-style-type: none"> • Review ST Math data weekly to determine which students need support, how to structure small groups, and where to make connections. • Build student agency through goal-setting and support students in: <ul style="list-style-type: none"> ○ Developing appropriate goals ○ Creating a plan to achieve their goals ○ Monitoring progress toward their goals ○ Adjusting goals, as needed • Use ST Math data trackers, journals, and/or exit tickets for students to communicate their learning. • Celebrate goal milestones, perseverance, and learning as a class & individually. 	<p>Strengths:</p> <p>Growth Areas:</p>
<p>Instructional Resources</p>		<p>Action Items</p>
<ul style="list-style-type: none"> • Data Trackers • Quiz Trackers (Gr.2-8) • Journal Pages • Exit Tickets • Celebrations 		