



Directions: Use the Problem Solving Process to create an action plan based upon ST Math data. Reference the look-fors on the left to identify areas of concern or celebration. Organize your findings and actions in each column.

LOOK-FORS

STUDENTS TAB

- Outliers - students with low minutes or puzzles compared to average
- Sort by minutes and puzzles and see if there are any students who are low or trends in the class.
- Click on individual students who seem to be struggling to dig deeper in their usage.

USAGE TAB

- Are averages:
- Steady?
 - Dropping?
 - Increasing?

- Check:
- How often are students signing in?
 - Is usage what you would expect?

- Celebrate:
- Class puzzle & objective totals.
 - Sign-ins.

OBJECTIVES TAB

- Are students working on what you want/expect?
- Are there any objectives you should assign?

DATE	NOTICE & WONDER	PREDICT & JUSTIFY	TEST & OBSERVE	ANALYZE & LEARN	CONNECT & EXTEND
	What do you notice and wonder about the data? Do you notice any patterns?	What actions would you take to address the information you see in the data? Why?	What evidence do you expect to observe as you implement your action steps?	What did you learn when you implemented your action steps? Would you make any modifications?	How will you support these students to continue to make progress on the data?