

**Directions:** Use the Problem Solving Process to create an action plan based upon ST Math data. Reference the look-fors on the left to identify areas of concern or celebration. Organize your findings and actions in each column.

# LOOK-FORS

## STUDENTS TAB

- Outliers – students with low minutes or puzzles compared to average.
- Sort by minutes and puzzles and see if there are any students who are low or trends in the class.
- Click on individual students who seem to be struggling to dig deeper into their usage

## USAGE TAB

Are averages:

- Steady?
- Dropping?
- Increasing?

Check:

- How often are students signing in?
- Is usage what you would expect?

Celebrate:

- Class puzzle & objective totals.
- Sign-ins

## OBJECTIVES TAB

- Are students working on what you want/expect?
- Are there any objectives you should assign?

DATE	NOTICE	PREDICT	ANALYZE	CONNECT
	What do you notice about the data? Do you notice any patterns?	What do you think is happening?	What other data points are available to you? Discuss with student/class.	What are you going to do?