








Description: Use to track and monitor student's experience for their ST Math session.

Teacher Directions:

- At the end of the ST Math session, students can rate how they did.
- This is helpful for younger students and can lead to discussions on effort, learning from mistakes, perseverance, and growth mindset.
- Teachers can work with students to set daily goals, discuss action steps to accomplish those goals, and discuss any modifications needed to the goals.

A form titled "I WORKED MY BEST TODAY" from ST Math. It includes fields for "Name:" and "Date:". Below the title is a row of five colored boxes, each containing a number from 1 to 5 and a small cartoon tomato character with a different expression. Box 1 is purple with a sad tomato, box 2 is orange with a neutral tomato, box 3 is yellow with a happy tomato, box 4 is blue with a neutral tomato, and box 5 is green with a happy tomato. The ST Math logo is in the top right corner.

Name: _____	Date: _____	ST Math		
I WORKED MY BEST TODAY				
 1	 2	 3	 4	 5

Great math conversations to accompany this tracker:

- Create a graph or chart with tally marks of student ratings and discuss in class. This data can be compiled daily, weekly, and/or monthly.
- Select one of the numbers on the chart and discuss it, how does it relate to the other numbers? What are some reasons why this number would be picked?
- If you felt like you didn't work your best today, why was that? What could you try next time so that you can work your best?
- If the puzzles were challenging and you got stuck, would you say you worked your best? Do you have to get everything right to work your best?