



MY PASSPORT

Description: Collect qualitative data and encourage students to communicate their learning, skill development, and make connections to classroom instruction.

Teacher Directions:

- Have students take time to reflect on their journey from the past month.
- Provide them with the passport sticker that corresponds to the month. These passport stickers are mini-versions of the postcards that classrooms receive every month.
- Teachers can choose from two passport options:

A passport form template with the following sections: "PASSPORT" at the top with a "Date: _____" field; "My Journey" with a large rectangular area for drawing or writing; "Things I learned..." with a line for text; "Something that challenged me or a challenge I overcame:" with a line for text; and "This reminds me of:" with a line for text. A small circular logo is on the right side.

- Students respond to the prompts provided to share their experience with ST Math for the previous month.
- This is a great opportunity to celebrate the “soft skills” students are developing (perseverance, communication, problem solving, and flexible thinking).

A passport form template with the following sections: "PASSPORT" at the top with a "Date: _____" field; "My Journey" with a large rectangular area for drawing or writing; and a small circular logo on the right side.

- Students respond to prompts provided by their teacher in which they share their experience with ST Math over the past month. Some examples include:
 - Draw a picture of what you learned.
 - Select your favorite game and create a new representation.

Great math conversations to accompany this tracker:

- How were you able to overcome a challenging puzzle? Did you try different strategies? Did you use math tools? Did you ask for help?
- Which puzzle was your favorite? Why do you like it? Was your favorite puzzle challenging or easy? Why?
- How did it feel to finally solve a challenging puzzle?
- How did the puzzles you solved relate to things we are doing in the classroom?