MY PASSPORT

Description: Collect qualitative data and encourage students to communicate their learning, skill development, and make connections to classroom instruction.

Teacher Directions:

● Have students take time to reflect on their journey from the past month.
● Provide them with the passport sticker that corresponds to the month. These passport stickers are mini-versions of the postcards that classrooms receive every month.
● Teachers can choose from two passport options:

   - Students respond to the prompts provided to share their experience with ST Math for the previous month.
   - This is a great opportunity to celebrate the “soft skills” students are developing (perseverance, communication, problem solving, and flexible thinking).

   - Students respond to prompts provided by their teacher in which they share their experience with ST Math over the past month. Some examples include:
     ○ Draw a picture of what you learned.
     ○ Select your favorite game and create a new representation.

Great math conversations to accompany this tracker:

● How were you able to overcome a challenging puzzle? Did you try different strategies? Did you use math tools? Did you ask for help?
● Which puzzle was your favorite? Why do you like it? Was your favorite puzzle challenging or easy? Why?
● How did it feel to finally solve a challenging puzzle?
● How did the puzzles you solved relate to things we are doing in the classroom?