



ST MATH WEEKLY PROGRESS TRACKER

Description: Use weekly throughout the month to track and monitor student progress on ST Math.

Teacher Directions:

ST Math Weekly Tracker
NAME: _____ DATE: _____

Directions: Set a goal each week. At the end of ST Math time, shade in the amount of time on the clock that you spent on the program. Use a different color each day of the week to show the amount of time earned that day. Use tally marks to show your number of logs. At the end of the week, write the total number of minutes and puzzles earned on ST Math that day. Indicate whether or not you met your goal.

Week of: _____ Goal: _____
 Total Logs: _____ Total Minutes: _____
 Goal Met

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 Total Logs: _____ Total Minutes: _____
 Goal Met

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 Total Logs: _____ Total Minutes: _____
 Goal Met

Tally: Puzzles earned this month: _____ Minutes earned this month: _____ Log this month: _____

ST Math

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Week of: 10/20/2019 Goal: 110 minutes
 Total Logs: 11 Total Minutes: 110
 Goal Met

Week of: 10/27/2019 Goal: 110 minutes
 Total Logs: 11 Total Minutes: 110
 Goal Met

Week of: 11/3/2019 Goal: 110 minutes
 Total Logs: 11 Total Minutes: 110
 Goal Met

Week of: 11/10/2019 Goal: 110 minutes
 Total Logs: 11 Total Minutes: 110
 Goal Met

Tally: Puzzles earned this month: 30 Minutes earned this month: 330 Log this month: 11

ST Math

- Work with students to set a weekly minutes and/or puzzles goal.
- Goals can be class-wide or individual to each student.
- Students shade their completed minutes on the clock at the end of each ST Math session.
- Time is cumulative each week, so students may want to use different colors or shading patterns to delineate each session.
- At week's end students total their minutes spent and puzzles collected and check whether they have met their goal.
- Students reflect* on the work they did, and set their goal for the upcoming week.

*This reflection is a great opportunity to talk to students about setting appropriate goals and working toward them. This helps students to understand that they are accountable for their learning.

Great math conversations to accompany this tracker:

- Determine the average amount of time they spend per day on ST Math.
- Use the data on minutes to discuss elapsed time.
- Graph and discuss individual and/or class data by day, week, or month.