



# MONTHLY ACCOMPLISHMENTS LOG

**Description:** Use this to track and monitor student progress on ST Math. There are two versions of this tracker, one focused on gathering data a month at a time and another focused on gathering data a week at a time.

## Teacher Directions:

- Work with students to set a weekly minutes and/or puzzles goal.
- Goals can be class-wide or individual to each student.
- Students access their history and record the number of total puzzles completed and objectives conquered.

## Accomplishment Log:

- Students record the date for each ST Math login that week.
- At the conclusion of the week students record the total number of minutes spent on ST Math and puzzles earned.

## Weekly Accomplishments Log:

- Students record the date, number of minutes as indicated on their screen (this is cumulative for the week).
- Students record the name of the objectives they are working on during each login.

- At the end of the week, students will record the amount of time they spent on ST Math and the number of puzzles earned for the week.
- Students will indicate if they met their goal or not.\*\*

\*\*This is a great opportunity to talk to students about setting appropriate goals and working toward them. This helps students to understand that they are accountable for their learning. This encourages students to look at trends over time and how the difficulty of a task influences how long it may take. Students can self reflect. Did they start a new objective this week and were able to work more quickly through puzzles at Levels 1 or 2? Are they near the end of an objective and the more challenging work required more time per puzzle? This type of reflection helps them to see that their goals can and should change over time.

## Great math conversations to accompany this tracker:

- Determine the average amount of time they spend per day on ST Math.
- Determine the number of objectives conquered for the month.
- The data gathered on this chart can easily be graphed by day, week, or month.