ST Math Camp: Journey



Session Agenda and Planning Tool

Session 1	
ST Math Game Focus	 Review the Game in a Minute video. Preview the puzzle and the Puzzle Talk module. Give students a copy of the Camp Journey Accomplishment Log for goal setting. Give students a copy of Camp Journey Thinking Path [Grade K] and [Grades 1-5].
What are the key ideas to discover and	discuss with students?
What opportunities exist for making connections and deepening content understanding?	
Closure Question (from the module)	 Engage students in a closing discussion. Have them add any additional thoughts to the Camp Journey Thinking Path [Grade K] and [Grades 1-5].
What do you want to hear from students in response to the closure question?	
Discussion Notes	

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Sessions 2–3		
Activity – Session 2	Review the activities.Choose which activity to do in each session.Gather needed materials.	
Activity – Session 3		
Session 2: What are some key things you want students to get out of this activity?		
Session 3: What are some key things you want students to get out of this activity?		
Closure	 Engage students in a closing discussion. Have students add any additional thoughts to the Camp Journey Thinking Path [Grade K] and [Grades 1-5]. 	
Discussion Notes		

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Sessions 4–5		
Goal Setting Focus	 Make sure students have devices for ST Math. Provide students with the Accomplishments Log. Review the Goal Setting Guide. Select an area of goal setting to focus on (setting appropriate goals, managing time, evaluating of strategies to achieve goals, etc.). 	
What are some things you want students to get from the discussion that will empower them to have agency as they set their goals?		
ST Math 1:1	□ Provide students with Problem Solving Process Bookmarks.	
In what ways will you provide students a chance to share their learning?		
Closure	 Engage students in a closing discussion. Have students add any additional thoughts to the Camp Journey Thinking Path. Have students review their Camp Journey Accomplishment Logs and share the progress they made toward their goals and what they might change next time. 	
Discussion Notes		