

# ST Math Camp: Adventure

## Session Agenda and Planning Tool



ST Math.  
**Camp**  
Adventure

### Session 1

<b>Camp Meet-Up Topic</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Provide students with a <b>Camp Adventure Guide</b> <a href="#">[Grade K-1]</a> and <a href="#">[Grades 2-5]</a>.</li><li><input type="checkbox"/> Discuss the topic for the session.</li></ul>
What do you want students to understand about this topic?	
<b>Table Game</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Teach the new table game to the whole class by modeling it with a small group.</li><li><input type="checkbox"/> Place students in small groups to play the game.</li></ul>
What are some key things about this game that you want to point out to students?	
<b>Campfire Chat Closure</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Engage students in a discussion about the table game.</li></ul>
<b>Discussion Notes</b>	

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### Sessions 2-4

<b>Camp Meet-Up</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Review the previous session's activities and discuss with students what they have learned.</li><li><input type="checkbox"/> Record key points on chart paper.</li></ul>																
What are some key things you want to help students learn today?																	
<b>Camp Stations &amp; Goal Setting</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Provide students with the <b>Camp Adventure Goal Tracker</b>.</li><li><input type="checkbox"/> Give them an overview of each station.</li><li><input type="checkbox"/> Discuss the <b>Goal Setting Guide</b> and have students set goals for their times in each station.</li></ul>																
What will you focus on in your goal-setting conversations?																	
<b>Camp Stations</b> <i>List students' names below.</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Group Station Time:</b> Divide students into three groups.</li></ul>																
Group A:																	
Group B:																	
Group C:																	
	<table border="1"><thead><tr><th>Session</th><th>Table Games</th><th>ST Math 1:1</th><th>Small Group Problem Solving</th></tr></thead><tbody><tr><td>2</td><td>Team A</td><td>Team B</td><td>Team C</td></tr><tr><td>3</td><td>Team C</td><td>Team A</td><td>Team B</td></tr><tr><td>4</td><td>Team B</td><td>Team C</td><td>Team A</td></tr></tbody></table>	Session	Table Games	ST Math 1:1	Small Group Problem Solving	2	Team A	Team B	Team C	3	Team C	Team A	Team B	4	Team B	Team C	Team A
Session	Table Games	ST Math 1:1	Small Group Problem Solving														
2	Team A	Team B	Team C														
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<b>Station 1:</b> Table Games	<input type="checkbox"/> Gather all materials needed for this station.
What challenges might students encounter as they play the table game?	
<b>Station 2:</b> ST Math 1:1	<input type="checkbox"/> Provide students with <b>Problem Solving Process Bookmarks</b> .
How will you support struggling students?	
<b>Station 3:</b> Small Group Problem Solving	<input type="checkbox"/> Review the <b>Problem Solving Strategy Discussions</b> section in the Camp Adventure Teacher Guidance. <input type="checkbox"/> Review the problem and solution. <input type="checkbox"/> Students will show their work on the Camp Adventure Guide <a href="#">[Grade K-1]</a> and <a href="#">[Grades 2-5]</a> at the bottom of page 2.
What is the focus of learning in this module? What are some key learnings you want students to have?	
<b>Campfire Chat Closure</b>	<input type="checkbox"/> Make sure students complete the Camp Adventure Guide.
<b>Discussion Notes</b>	

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### Session 5

<b>Camp Meet-Up</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Review the previous session's activities and discuss with students what they have learned.</li><li><input type="checkbox"/> Record key points on chart paper.</li></ul>
What additional questions will you ask students to help them communicate their learning?	
<b>ST Math 1:1</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Provide students with <b>Problem Solving Process Bookmarks</b>.</li></ul>
How are they progressing toward their goals? What strategies are they using to achieve their goals?	
<b>Campfire Chat Closure</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Engage students in a closing discussion.</li><li><input type="checkbox"/> Have them add any final thoughts about the topic to their Camp Adventure Guides.</li><li><input type="checkbox"/> Have students review the Camp Adventure Goal Tracker and share the progress they made toward their goals. Then, have them complete the last two sections on page 1 of the Camp Adventure Guide and share what they have learned.</li></ul>
<b>Discussion Notes</b>	