Exit Ticket

Grade 4

Module 1: Use the four operations with whole numbers to solve problems

Name: _____ Date: _____

1. Start with 209.
   Add 106.
   Divide the result by 7.
   Multiply the result by 37.

   What is the result?

2. Which answer is greater?   3046 - 1792   or   29 ✕ 43

Exit Ticket

Grade 4

Module 2: Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit

Name: _____ Date: _____

1. Neda ran 53 yards in 10 seconds. How many feet did he run in 10 seconds?

2. An area rug measures 3 feet by 5 feet. What is the area of the rug in square inches?

Exit Ticket
Grade 4

Module 3: Understand fraction addition using visual models

Name: _____ Date: _____

1. Write the equation that represents the sum of these fractions.

2. Shade the bars below to represent the sum of $\frac{5}{8} + \frac{7}{8} + \frac{1}{8}$.

   What is the sum?

Exit Ticket

Grade 4

Module 4: Add and subtract fractions and mixed numbers on a number line

Name: _____ Date: _____

1. JiJi swam $\frac{7}{8}$ of a mile. After stopping for a snack, JiJi swam another $1\frac{3}{8}$ miles.

   Use the number line to find the total distance JiJi swam.

2. Use the number line to represent $3\frac{2}{5} - 1\frac{4}{5}$.
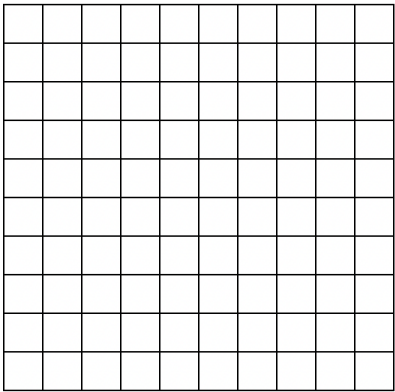
Exit Ticket

Grade 4

Module 5: Identify the decimal and fraction equivalents of numbers using a model

Name: _____ Date: _____

1. Shade 0.34 of the figure below.

    Write 0.34 as a fraction.

2. Complete the table.

Grid	Decimal	Fraction