Exit Ticket Answer Key

Grade 4

Module 1: Use the four operations with whole numbers to solve problems

Name: _____ Date: _____

1. Start with 209.
   Add 106.
   Divide the result by 7.
   Multiply the result by 37.

   What is the result?

Answer: 1665

2. Which answer is greater? 3046 - 1792 or 29 × 43

Answer: 3046 - 1792 = 1254 is greater than 29 x 43 = 1247

Exit Ticket Answer Key

Grade 4

Module 2: Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit

Name: _____ Date: _____

1. Neda ran 53 yards in 10 seconds. How many feet did he run in 10 seconds?

Answer: 159 feet

2. An area rug measures 3 feet by 5 feet. What is the area of the rug in square inches?

Answer: 2160 square inches

Although students may have a variety of ways to solve, one strategy is to convert 3 feet to 36 inches and 5 feet to 60 inches before multiplying to find the area by multiplying 36 x 60. Another strategy is to find the area of the rug in square feet by multiplying 3 x 5 = 15 square feet before multiplying by 144 since there are 144 square inches in a square foot.

Exit Ticket Answer Key

Grade 4

Module 3: Understand fraction addition using visual models

Name: _____ Date: _____

1. Write the equation that represents the sum of these fractions.

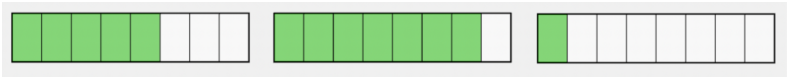
Answer: 5/6 + 4/6 = 10/6 or 1 4/6

Accept any value equivalent to 10/6 or 1 4/6, such as 1 2/3.

2. Shade the bars below to represent the sum of $\frac{5}{8} + \frac{7}{8} + \frac{1}{8}$.

What is the sum?

Answer: 13/8 or 1 ⅝



Exit Ticket Answer Key

Grade 4

Module 4: Add and subtract fractions and mixed numbers on a number line

Name: _____ Date: _____

1. JiJi swam $\frac{7}{8}$ of a mile. After stopping for a snack, JiJi swam another $1\frac{3}{8}$ miles.

   Use the number line to find the total distance JiJi swam.

Answer: JiJi swam 2 2/8 miles.

Accept any value equivalent to 2 2/8 miles, such as 2 ¼ miles or 9/4 miles.

2. Use the number line to represent $3\frac{2}{5} - 1\frac{4}{5}$.

Answer: 1 ⅗

Accept any value equivalent to 1 ⅗ or 8/5.

This problem offers an opportunity to write mixed numbers as fractions, representing the problem as

17/5 - 9/5. Students might also show how to regroup, rewriting 3 ⅖ - 1 ⅘ as 2 7/5 - 1 ⅘ = 1 ⅗.

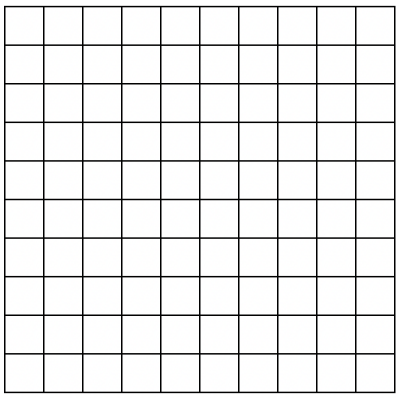
Exit Ticket Answer Key

Grade 4

Module 5: Identify the decimal and fraction equivalents of numbers using a model

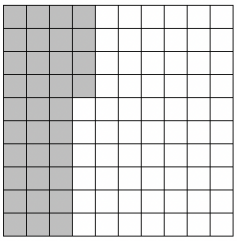
Name: _____ Date: _____

1. Shade 0.34 of the figure below.



Write 0.34 as a fraction.

Answer:

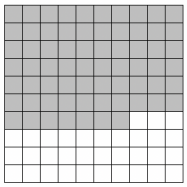
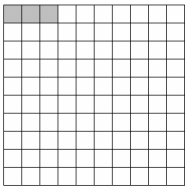
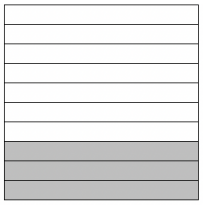


$0.34 = \frac{34}{100}$

Exit Ticket Answer Key

Grade 4

2. Complete the table.

Grid	Decimal	Fraction
		
		
		

Answer:

	Decimal	Fraction
	0. 67	$\frac{67}{100}$
	0. 03	$\frac{3}{100}$
	0. 3	$\frac{3}{10}$