

Exit Ticket

Grade 2



ST Math.
Camp

Module 1: Represent and solve addition problems with unknowns

Name: _____ Date: _____

1. Jiji had some balloons for a party. 19 of the balloons floated away. Now Jiji has 32 balloons.

Write an equation to represent this problem. Then find how many balloons Jiji had before some balloons floated away.

_____ balloons

2. Show how you can find the missing information for each equation.

$$43 + \underline{\quad} = 71$$

$$85 - \underline{\quad} = 38$$

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Module 2: Use addition and subtraction within 100 to solve problems

Name: _____ Date: _____

1. Jiji picked 63 blueberries at a farm. After sharing some blueberries with Paco, Jiji has 45 blueberries left. How many blueberries did Jiji give to Paco?

Circle the equation that represents the problem, then solve.

$$\underline{\hspace{2cm}} + 63 = 45$$

$$63 - \underline{\hspace{2cm}} = 45$$

$$\underline{\hspace{2cm}} - 63 = 45$$

$$63 + 45 = \underline{\hspace{2cm}}$$

_____ blueberries

2. Some people are waiting to get into the movies. 34 people joined the line. Now there are 71 people waiting to get into the movie. How many people were in line to start?

_____ people

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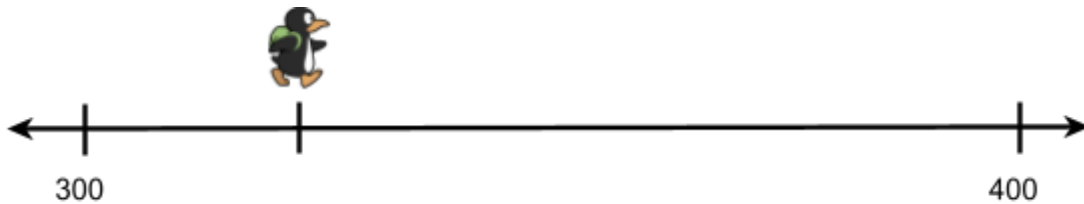


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Module 3: Estimate the location of a three-digit number on the number line

Name: _____ Date: _____

1. What number could Jiji be standing on? Why does this number make sense?



2. Paco says that 514 is less than 507. Do you agree? Use the number line to explain your thinking.



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Module 4: Use addition and subtraction to solve two-step problems with unknowns

Name: _____ Date: _____

1. The ice cream stand sells two types of popsicles: cherry and blue raspberry.

Cherry 43 cents	Blue Raspberry 58 cents
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If you buy 2 cherry popsicles and 1 blue raspberry popsicle, how much money will it cost?

_____ cents

After you pay with two dollars, how many cents will you have?

_____ cents

2. Jiji and Paco are playing a game. When they have more than 300 points, they win!

Jiji has 95 points. Paco has 138 points. How many more points do they need to win the game?

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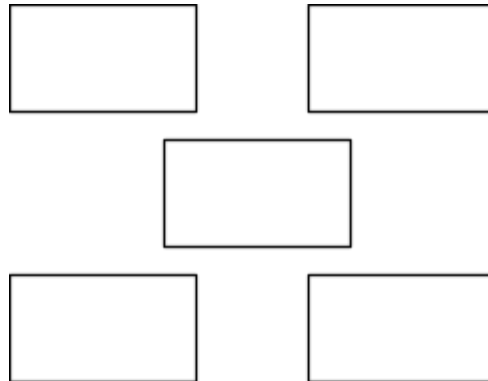
Module 5: Work with equal groups of objects to gain foundations for multiplication

Name: _____ Date: _____

1. Our class is going to paint pictures. There are 5 tables of students in our classroom. If each table will need 3 jars of paint, how many jars of paint will be needed?

_____ jars of paint

Use the picture to help you show your thinking about the problem.



2. Four friends are playing a game. They each start with the same number of pieces. If each player has 6 pieces, how many pieces are used to start the game?

_____ pieces

Show how you solved the problem.