



ST Math.
Summer Immersion



PROBLEM SOLVING JOURNAL

WITH DESIGN BOOKLET

This journal belongs to:



Grade K

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ST Math.
Summer Immersion



PROBLEM SOLVING JOURNAL

WITH DESIGN BOOKLET

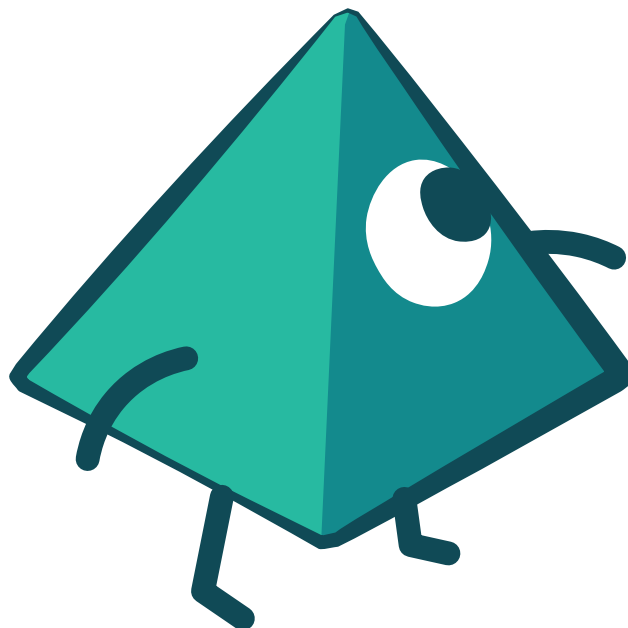
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Grade K

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My Thinking Path

TOPIC: _____

Starting my math journey...



What do I wonder?

What do I know?



PROBLEM OF THE DAY | GK_POD_W1_D1

Make a "Getting to Know Our Class" chart.



Eye Color



Shoe Type



Hair Color



PROBLEM OF THE DAY | GK_POD_W1_D2

Describe the class mathematically. Use tally marks  to fill in the tables.

Our Class Mathematically

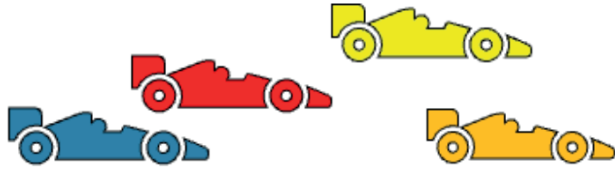


Class Pets	
Dog	
Cat	
Fish	
Bird	



Toy Cars

JiJi's cars



How many cars does JiJi have?

Paco's cars



How many cars does Paco have?

How many cars should JiJi give to Paco so that they have the same number of cars?



Jelly Beans



I have jelly beans.



My friend has jelly beans.

Use these jelly beans to show how each friend could have the same amount. Draw a picture to show your thinking.



My Thinking Path

TOPIC: _____

Reflecting on my math journey...



What did I learn?

What do I still wonder?

I learned...

I have a question...

I did my best...

___ I got it!



___ I have a question.



___ I need help.



Because...

ST Math Puzzle Reflection 1

Draw what happened.

First

Next

Then

Last



What did you learn?



My Thinking Path

TOPIC: _____

Starting my math journey...



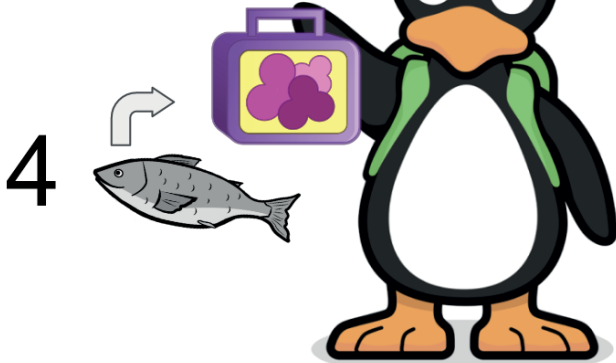
What do I wonder?

What do I know?

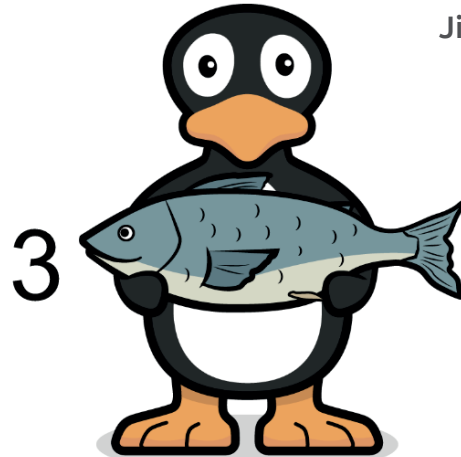


PROBLEM OF THE DAY | GK_POD_W2_D1

JiJi's lunch



JiJi's dinner



How many fish did JiJi eat altogether?



PROBLEM OF THE DAY | GK_POD_W2_D2

There were 6 cookies on the plate and 2 cookies left in the bag.

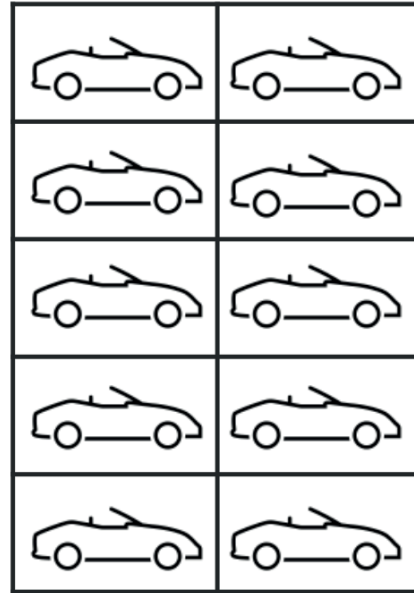
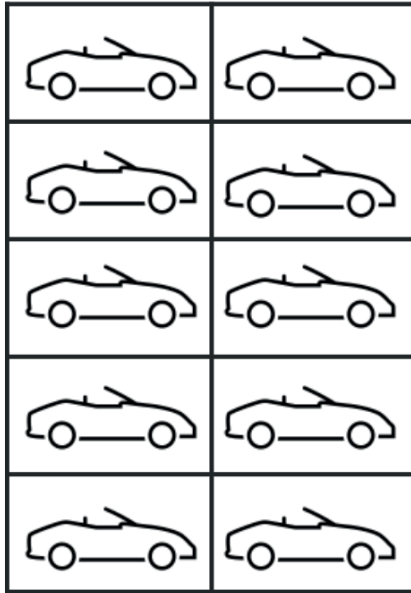


How many cookies are there altogether?



PROBLEM OF THE DAY | GK_POD_W2_D3

Juan had 10 toy cars in a box. Some were red, and some were blue. How many could be red, and how many could be blue? Color the cars to show two different ways he could have 10 toy cars.



PROBLEM OF THE DAY | GK_POD_W2_D4

Write a number sentence for each toy car box you colored in the picture above.



My Thinking Path

TOPIC: _____

Reflecting on my math journey...



What did I learn?

What do I still wonder?

I learned...

I have a question...

I did my best...

___ I got it!



___ I have a question.



___ I need help.



Because...

ST Math Puzzle Reflection 1

Draw what happened.

First

Next

Then

Last



What did you learn?

ST Math Puzzle Reflection 2

What did you learn?



Draw a picture.

Math Words



My Thinking Path

TOPIC: _____

Starting my math journey...



What do I wonder?

What do I know?




PROBLEM OF THE DAY | GK_POD_W3_D1



Scribbles had 7  in her .

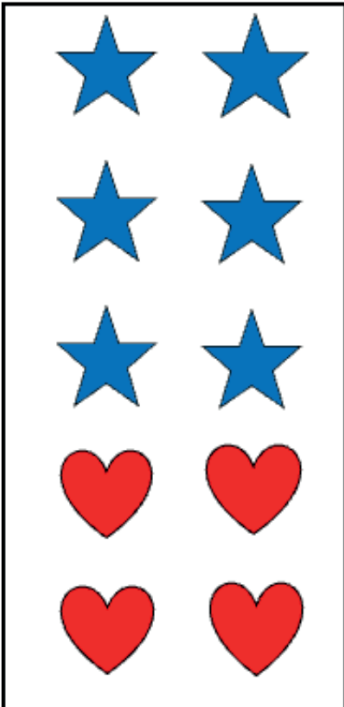
She gave her friend some  pencils.

She has 5  left.

How many  did she give to her friend?



PROBLEM OF THE DAY | GK_POD_W3_D2

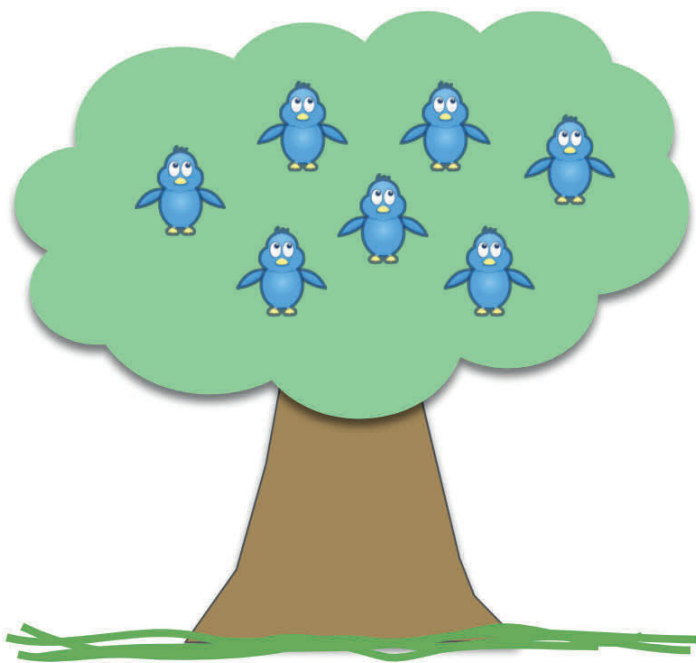


Greg has 10 stickers. He put 1  sticker on his backpack and 3  stickers on his pencil box. How many stickers does he have left?



PROBLEM OF THE DAY | GK_POD_W3_D3

There are 7 🐦 on the 🌳. If 3 🐦 fly away, how many 🐦 are left on the 🌳?



PROBLEM OF THE DAY | GK_POD_W3_D4

Mio baked 8 🍪 cookies. She ate some, and some were left on the tray. How many 🍪 did she eat?





My Thinking Path

TOPIC: _____

Reflecting on my math journey...



What did I learn?

What do I still wonder?

I learned...

Blank space for writing.

I have a question...

Blank space for writing.

I did my best...

___ I got it!



___ I have a question.



___ I need help.



Because...

Blank space for writing.

ST Math Puzzle Reflection 1

Draw what happened.

First

Next

Then

Last



What did you learn?

ST Math Puzzle Reflection 2

What did you learn?



Draw a picture.

Math Words



My Thinking Path

TOPIC: _____

Starting my math journey...



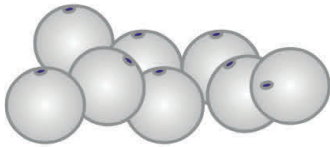
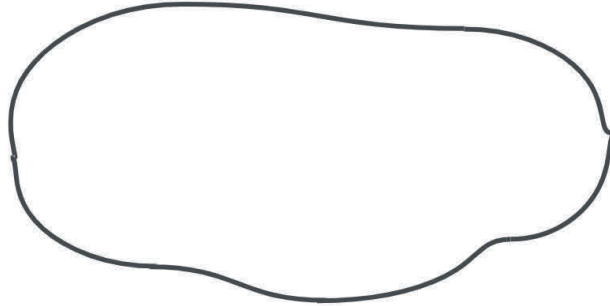
What do I wonder?

What do I know?

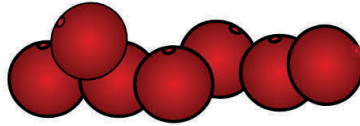


PROBLEM OF THE DAY | GK_POD_W4_D1

Draw a bracelet with 3 red beads and 2 blue beads. How many white beads will you need to add to make 10 beads? Draw the white beads.



White Beads



Red Beads

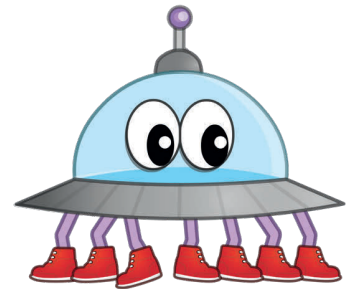


Blue Beads



PROBLEM OF THE DAY | GK_POD_W4_D2

Show the alien spaceship all the ways to make 7.



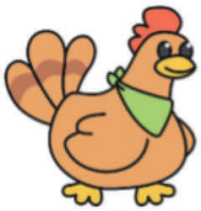


PROBLEM OF THE DAY | GK_POD_W4_D3

There are 8 cupcakes. Some have pink frosting, and some have yellow frosting. How many are pink, and how many are yellow?



PROBLEM OF THE DAY | GK_POD_W4_D4



Chicken

A farmer counts 10 feet. How many chickens and how many sheep did the farmer count?



Sheep



My Thinking Path

TOPIC: _____

Reflecting on my math journey...



What did I learn?

What do I still wonder?

I learned...

Blank space for writing.

I have a question...

Blank space for writing.

I did my best...

___ I got it!



___ I have a question.



___ I need help.



Because...

Blank space for writing.

ST Math Puzzle Reflection 1

Draw what happened.

First

Next

Then

Last



What did you learn?

ST Math Puzzle Reflection 2

What did you learn?



Draw a picture.

Math Words



My Thinking Path

TOPIC: _____

Starting my math journey...



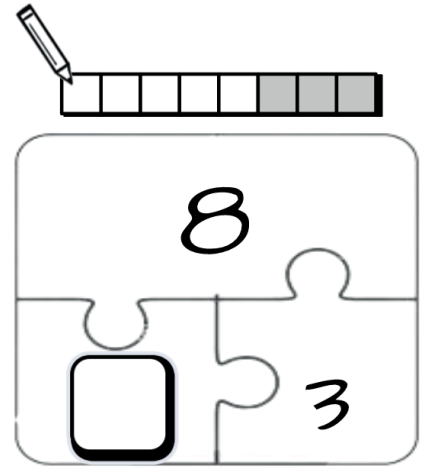
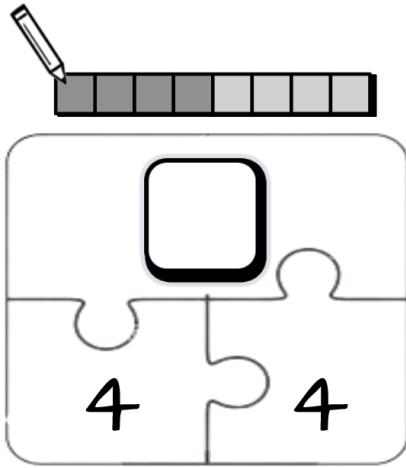
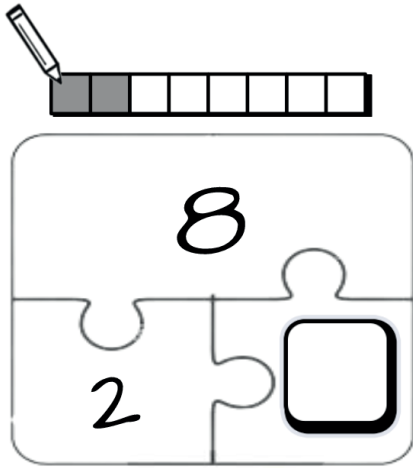
What do I wonder?

What do I know?



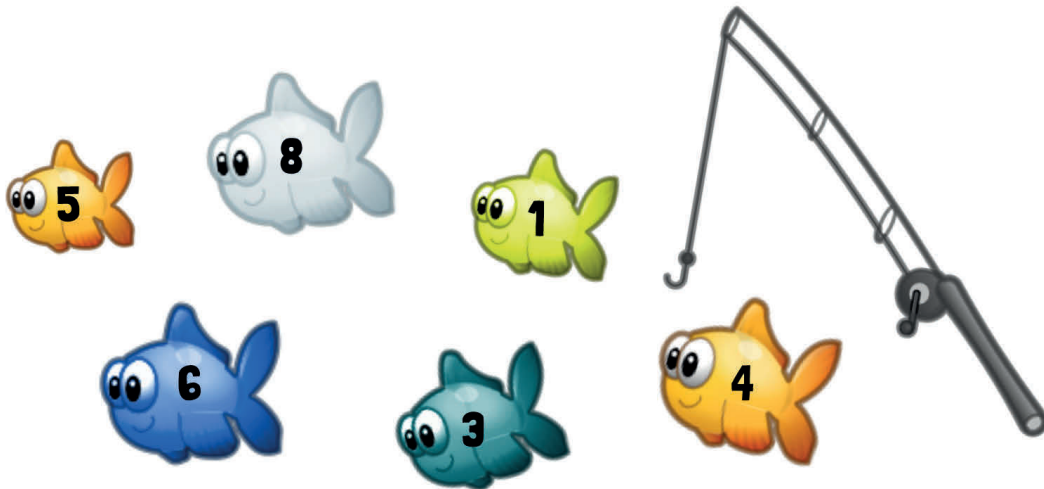
PROBLEM OF THE DAY | GK_POD_W5_D1

Solve the puzzles.



PROBLEM OF THE DAY | GK_POD_W5_D2

Fishing Game: Circle two fish that will make 9 points.





My Thinking Path

TOPIC: _____

Reflecting on my math journey...



What did I learn?

What do I still wonder?



STEP 1: ASK

PLAY GAMES



Number Kicker

I like this game because

Blank area for writing reasons for liking the game.

Write or draw the math you learned in this game

Blank area for writing or drawing math learned from the game.

STEP 1: ASK



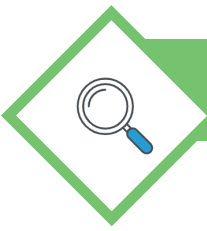
PLAY GAMES

Make Ten Concentration



I like this game because

Write or draw the math you learned in this game



STEP 2: INVESTIGATE

GAMES

My Favorite Game

My favorite game (Put an X next to your favorite game)

Number Kicker

Make Ten Concentration

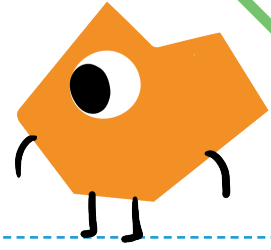
This game is my favorite because

STEP 2: INVESTIGATE



GAMES

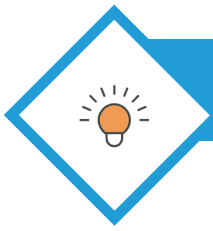
A Game Should Have



1

2

3



STEP 3: IMAGINE

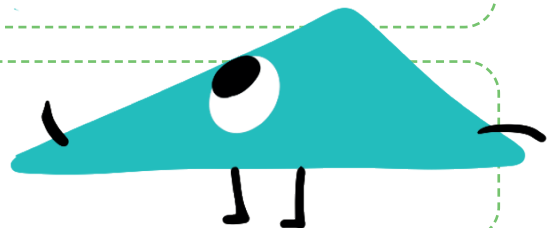
MATH CONCEPT

Math Idea

1 Our concept is

2 Write or draw to tell about it

3 I think the math concept is
_____ easy _____ hard



STEP 3: IMAGINE

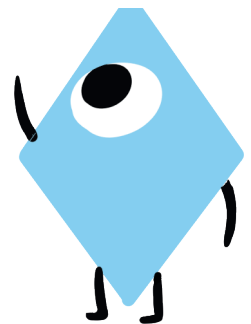


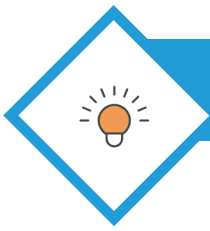
SHARE

My Ideas

What ideas do you have for your game? Write or draw them below.

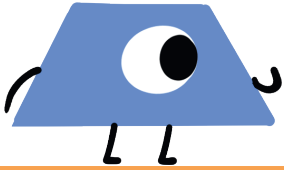
A large, empty rectangular area with a dashed blue border, intended for writing or drawing ideas.





STEP 3: IMAGINE

GAME PLAN

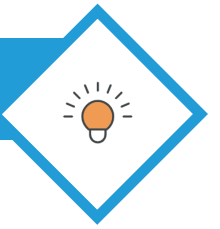


Our Game

The name of the game we are making is

We chose this game because

STEP 3: IMAGINE



GAME RULES

Rules

Tell how you play Tic Tac Toe

Blank area for writing the rules of Tic Tac Toe.

My new rule is

Blank area for writing a new rule for the game.

My new rule made the game (circle one)





STEP 4: PLAN

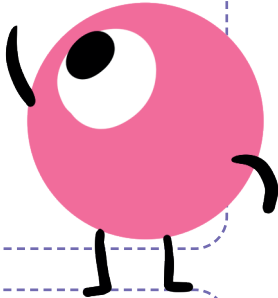
MAKING A DESIGN

Blueprint

1 Game name

2 Number of players

3 Things we need to build our game



4 People in my group

STEP 4: PLAN



MAKING A DESIGN

Game Rules

1 Tell how you play this game

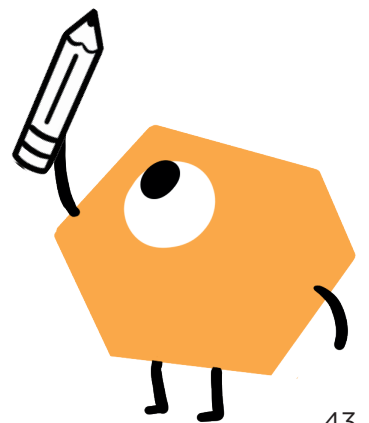
2 You win our game by

3 Give an example of the math in your game



STEP 4: PLAN

DRAW A PICTURE OF YOUR GAME BOARD



STEP 5: CREATE



WORKING TOGETHER

My Job

I will help build the game by

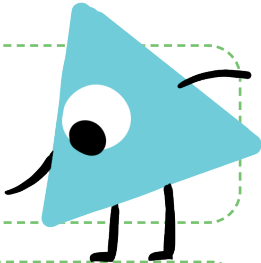
Things I need to do my job



STEP 6: TEST

CHECKING THE GAME

WHAT DO OTHERS THINK



1 Were your game rules easy to understand?

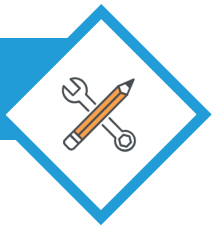
___ yes

___ no

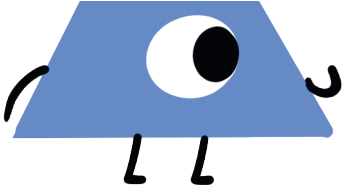
2 Explain why

3 One thing I want to change is

STEP 7: IMPROVE



REFLECTING ON THE GAME



REVIEW GAME

For Game Designers

1 I will improve my game by

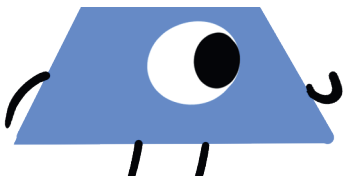
2 This makes my game better because

3 Something I learned testing my game is

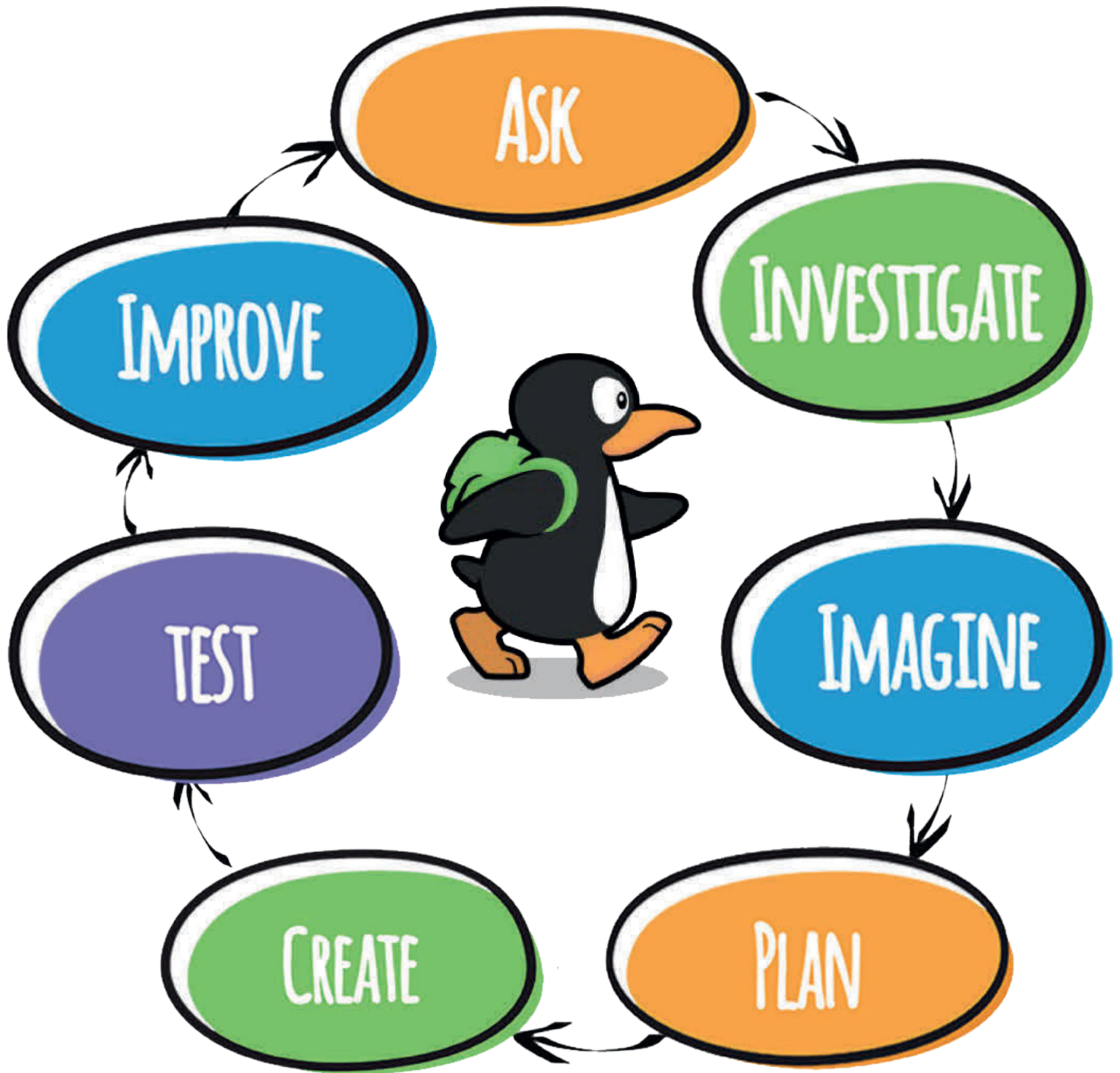


PRESENTING YOUR GAME

DRAW A POSTER ABOUT YOUR GAME.



DESIGN PROCESS



ST Math® Summer Immersion provides students in grades K-5 with an opportunity to accelerate math learning during the summer months. Students experience engaging and fun puzzles, lessons, and projects that focus on grade-level development of content knowledge, reasoning skills, and growth mindset.

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