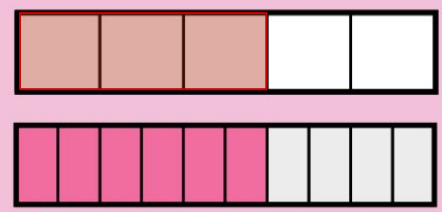
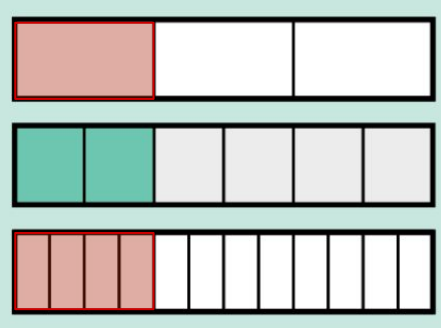




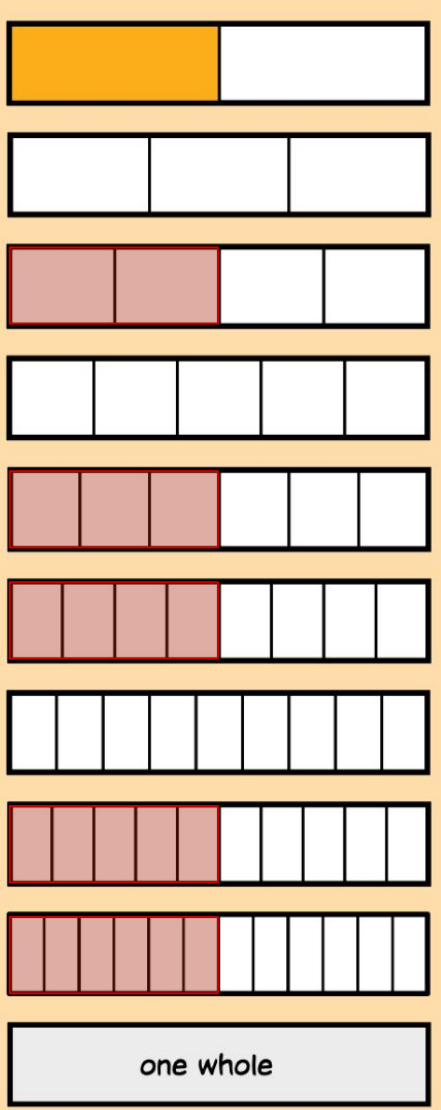
FRACTION BRICKS



$$\frac{3}{5} = \frac{6}{10}$$



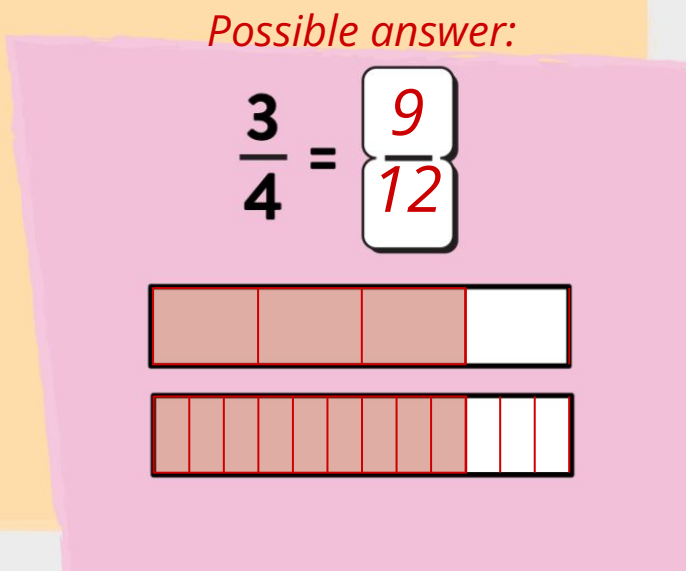
$$\frac{1}{3} = \frac{2}{6} = \frac{4}{12}$$



$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$$

I can't make equivalent fractions out of all of these bars because...

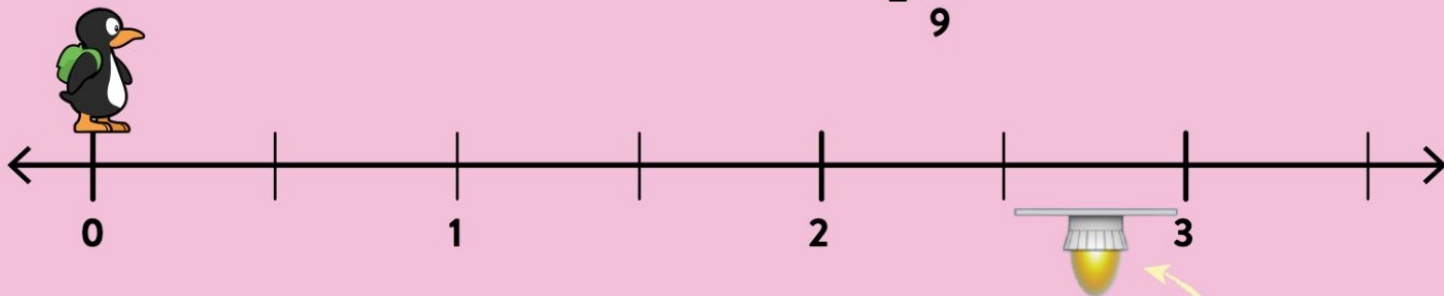
Possible answer:
An odd amount of parts (fractions with an odd denominator) can't be split in half.





ESTIMATE FRACTIONS ON A NUMBER LINE

$$2 \frac{8}{9}$$



Will JiJi land on the platform?
How do you know?

Possible answer:

Yes, because $8/9$ is really close to the next whole, so $2 \frac{8}{9}$ is really close to 3, which is where the platform is.



Where are the critters located on the number line?

$$1 \frac{2}{5} = \text{bee}$$

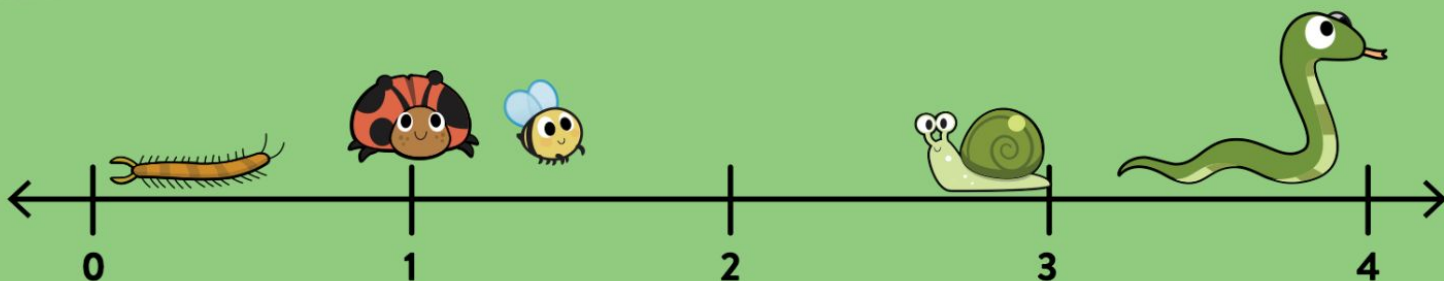
$$\text{ladybug} = \frac{3}{3}$$

Possible answers:

$$\text{centipede} = \frac{1}{2} \text{ or } \frac{1}{8}$$

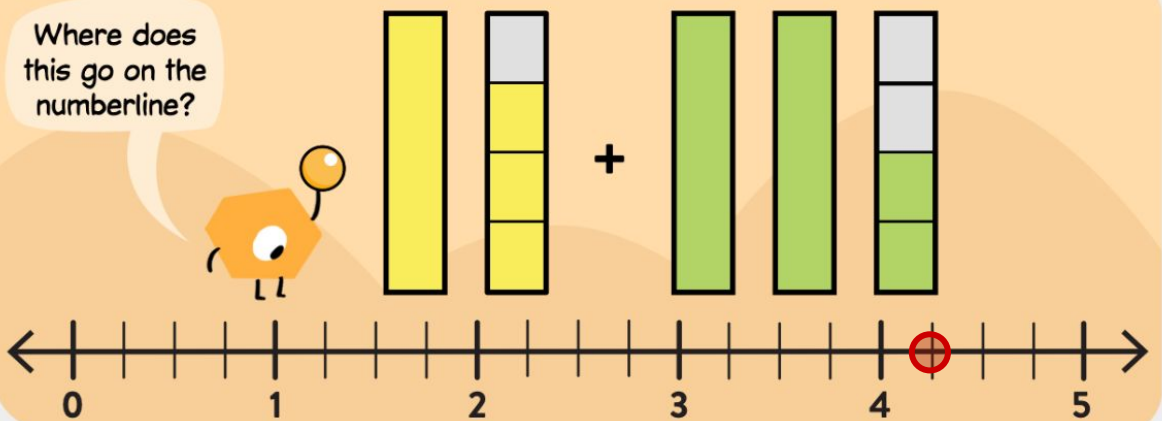
$$\text{snail} = 2 \frac{5}{6}$$

$$\frac{23}{6} = \text{snake}$$



SCALE FRACTION

Where does this go on the numberline?



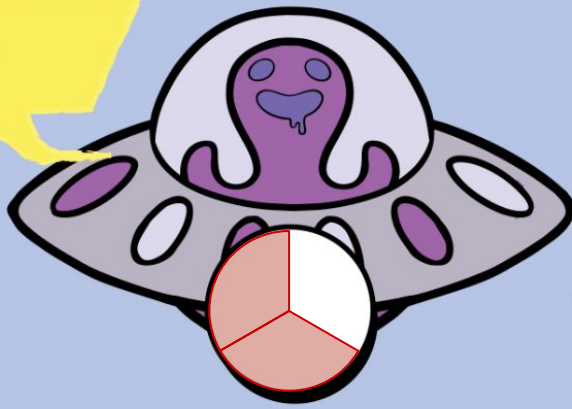
$\frac{2}{3} + 1\frac{2}{3} = 2\frac{1}{3}$

$3 - 1\frac{2}{3} = 1\frac{1}{3}$



ALIEN BRIDGE

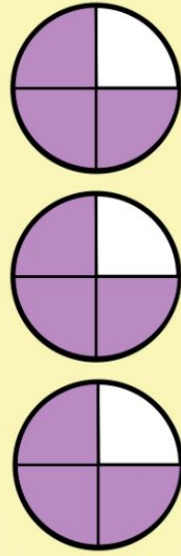
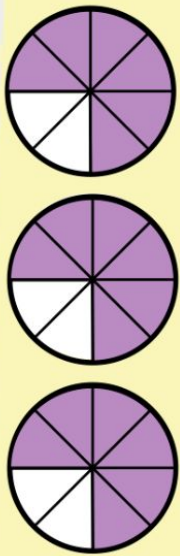
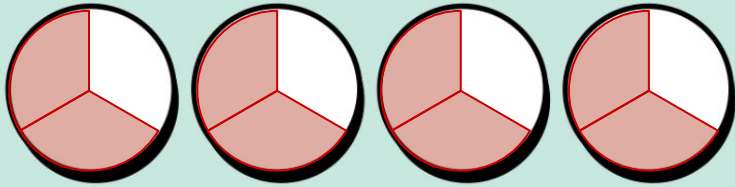
Let's take $\frac{2}{3}$



$$4 \times$$

If we do that four times, altogether we'll have

$$\frac{8}{3}$$



How are these sets of models the same?
How are they different?

Possible answer:

Both models show 3 copies of the same amount ($\frac{3}{4}$ or $\frac{6}{8}$) and equal the same amount, $2\frac{1}{4}$. But the left model is in eighths and the right model is in fourths.

$$4 \times \frac{2}{4} = 2$$

$$\frac{6}{3} = 6 \times \frac{1}{3} = 2$$

That's the same as 2 wholes.

$$5 = 10 \times \frac{1}{2}$$

$$8 \times \frac{1}{6} = \frac{8}{6}$$

$$3 \times \frac{2}{3} = 2$$



FRACTION & DECIMAL GRID

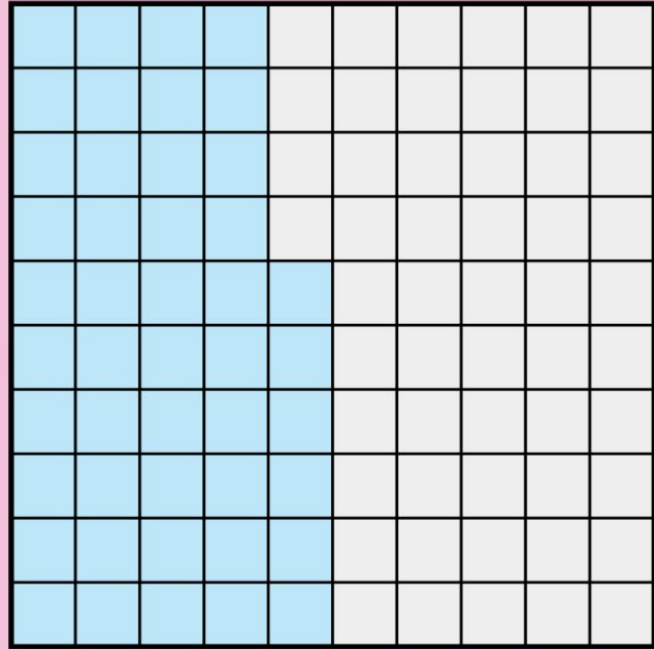
$$\frac{6}{10} + 0.04 = 0.64$$

$$0.06 + \frac{4}{10} = 0.46$$

$$\frac{4}{10} + 0.6 = 1$$

$$0.06 + \frac{4}{100} = 0.1$$

Circle the equation that is modeled by this grid.



This table will be helpful to keep track of tenths and hundredths.



The empty part of this grid can be expressed as:

0.54
or
5 tenths and 4 hundredths

Model	Words	Decimal	Fraction
	One-Tenth	0.1	$\frac{1}{10}$
	one hundredth	0.01	$\frac{1}{100}$

This is equal to

$$\frac{10}{100}$$