



ST Math[®]

Summer Immersion

Learning Showcase and Celebration

ST Math Summer Immersion concludes its program with the Learning Showcase and Celebration. The purpose is to provide students an opportunity to “**show what they know.**” It will be a great way to take all the information students have learned during ST Math Summer Immersion.

It is recommended that teachers extend an invitation to families, community members, district leaders, teachers, peers, and school board members to celebrate and hear from students about what they learned. We have designed an editable invitation you can use available in [\[English\]](#) [\[Spanish\]](#).

The Immersion Debriefing time allows for students to communicate their understanding to an authentic audience. Below is a suggested framework of what the Learning Showcase and Celebration should feature.



ORGANIZATION

Framework

Teachers can make changes that work for their space. Consider how you will set up the learning showcase (grade level celebration, grade band celebration, whole school celebration).

Gallery Walk of Posters: You may want to hang the posters around the room. Invite guests/classmates to walk around the room, look at the reflection posters and ask questions.

Presentations: Students summarize and present their math game design and their reflection posters.

Immersion Debriefing Time: During this time, students will be asked questions about the work they did. Print and distribute the [ST Math Summer Immersion Debriefing Bookmark](#) to visitors (which is optional). Encourage them to use it to ask students questions about their projects and what they have learned.

Game Time (if applicable): Set aside time for visitors to play the games created by the students. This is a great time for students to play each other's games as well.



ST Math. Summer Immersion

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PREPARATION

Student Expectations

Students should use their Problem Solving Journals to help them synthesize their learning in preparation for the reflection posters which should be completed the day before the showcase. Students should be ready to present their reflection posters and their math games as a group during the Learning Showcase.

COMPONENTS

Student Preparation

Reflection Poster: In the last days of the final module, students will review this information individually and in their groups to create a reflection poster that shows their thinking and learning from the summer program.

Math Game (if applicable): Students will work in groups to create a math game, and they will also have an opportunity to play each others' game at the showcase.

Sample Agenda (90 minutes)

MINUTES	ACTIVITIES
5 min	Opening: Give a welcome & explain the event's program
20 min	Gallery Walk & ST Math Summer Immersion Debriefing
30 min	Presentations
30 min	Game Time (if applicable)
5 min	Closing: Thank all who came and those who participated