



ST Math. Summer Immersion

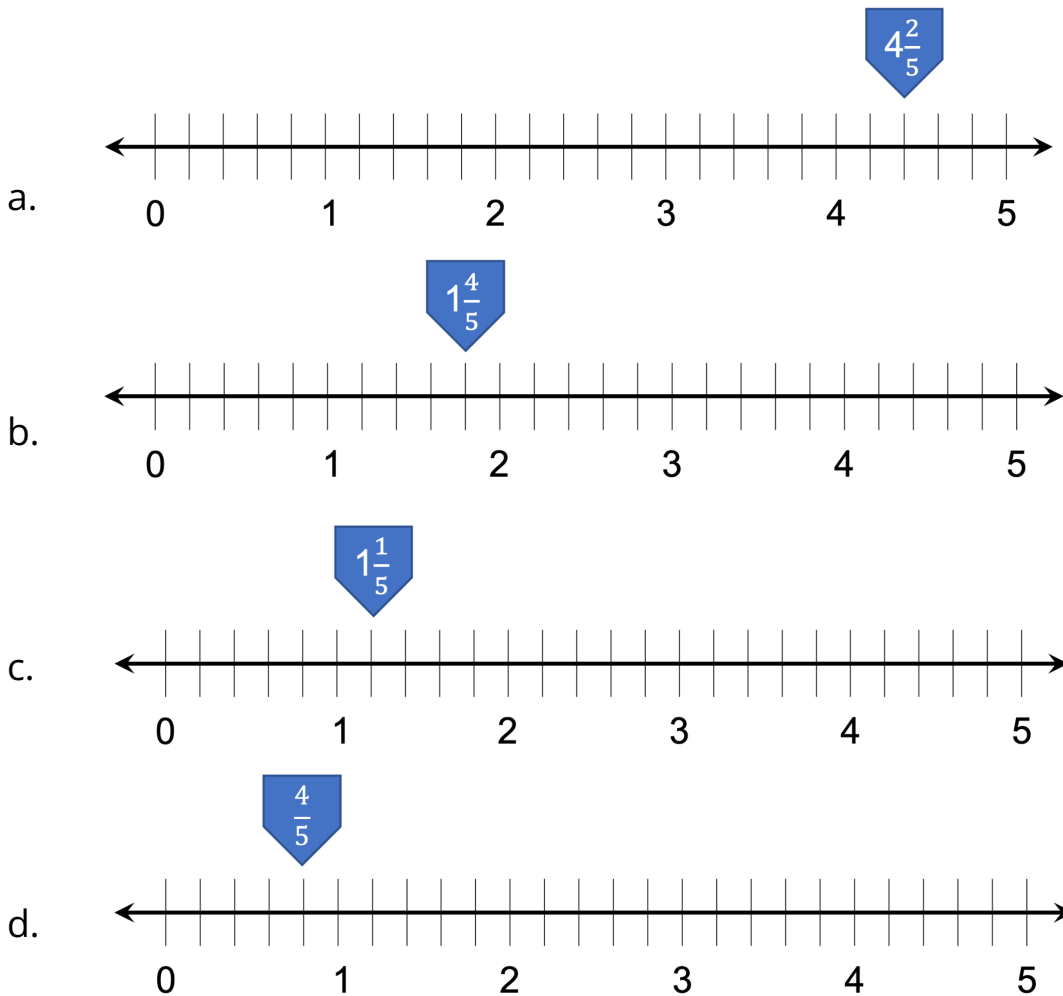
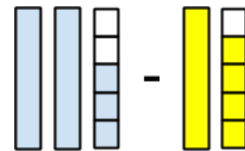
Grade 4 | Pre-Assessment | Texas

Name: _____ Date: _____

1. Select the symbol $<$, $>$, $=$ to make each statement true: $\frac{8}{8}$ $\frac{12}{12}$

- a. $<$
- b. $=$
- c. $>$

2. Which number line represents this problem?

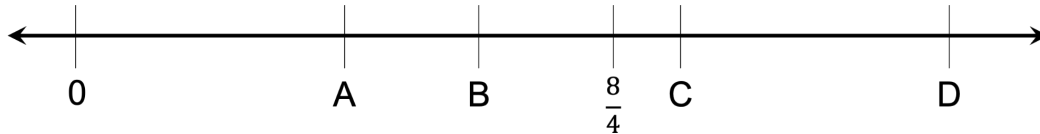




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Summer Immersion

Grade 4 | Pre-Assessment | Texas

3. Use the plotted point to help you locate $\frac{1}{2} + 1\frac{3}{4}$. Which letter is located at the sum?



- a. A
 - b. B
 - c. C
 - d. D
4. Solve $\frac{3}{4} + \frac{3}{6}$.

- a. $1\frac{1}{2}$
- b. $1\frac{1}{4}$
- c. $1\frac{6}{10}$
- d. $\frac{6}{10}$



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5. Shawna, Ryan and Dominic ate a whole pizza. Shawna ate $\frac{1}{6}$ of the pizza, Ryan ate $\frac{1}{2}$ of the pizza and Dominic ate the rest. How much pizza did Dominic eat?

- a. $\frac{1}{2}$ of the pizza
- b. $\frac{1}{3}$ of the pizza
- c. $\frac{1}{5}$ of the pizza
- d. $\frac{3}{6}$ of the pizza

6. Which expression shows how $\frac{7}{8}$ can be decomposed?

- a. $\frac{3}{4} + \frac{3}{4}$
- b. $\frac{3}{8} + \frac{4}{8}$
- c. $\frac{1}{2} + \frac{2}{8}$
- d. $\frac{6}{8} + \frac{1}{8} + \frac{1}{8}$



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7. Which fraction is equivalent to both $\frac{2}{4}$ and $\frac{3}{6}$?



- a. $\frac{3}{4}$
- b. $\frac{6}{12}$
- c. $\frac{5}{6}$
- d. $\frac{3}{8}$

8. Select the symbol $<$, $>$, $=$ to make each statement true: $\frac{62}{100}$ $\frac{7}{10}$

- a. $<$
- b. $=$
- c. $>$

9. If this shape represents $\frac{2}{3}$, which of these shape is close to $1\frac{1}{3}$?



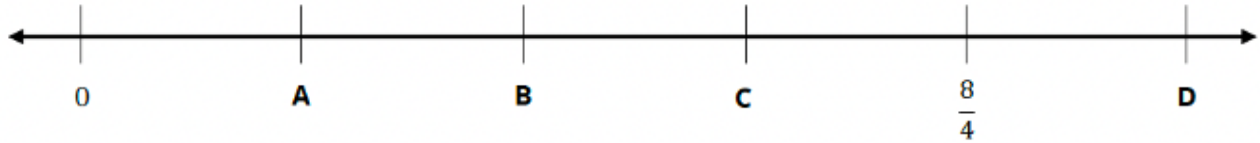
- a.
- b.
- c.
- d.



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10. Use this number line to locate $\frac{20}{100} + \frac{3}{10}$. Which letter locates the sum?



- a. A
- b. B
- c. C
- d. D

11. Which statement is true?

- a. $\frac{1}{4}$ is closer to $\frac{1}{2}$ than $\frac{2}{4}$
- b. $\frac{1}{6}$ is closer to $\frac{1}{2}$ than $\frac{4}{6}$
- c. $\frac{1}{3}$ is closer to $\frac{1}{2}$ than $\frac{1}{4}$

12. Select the symbol $<$, $>$, $=$ to make each statement true: $\frac{8}{6}$ $\frac{9}{3}$

- a. $<$
- b. $=$
- c. $>$

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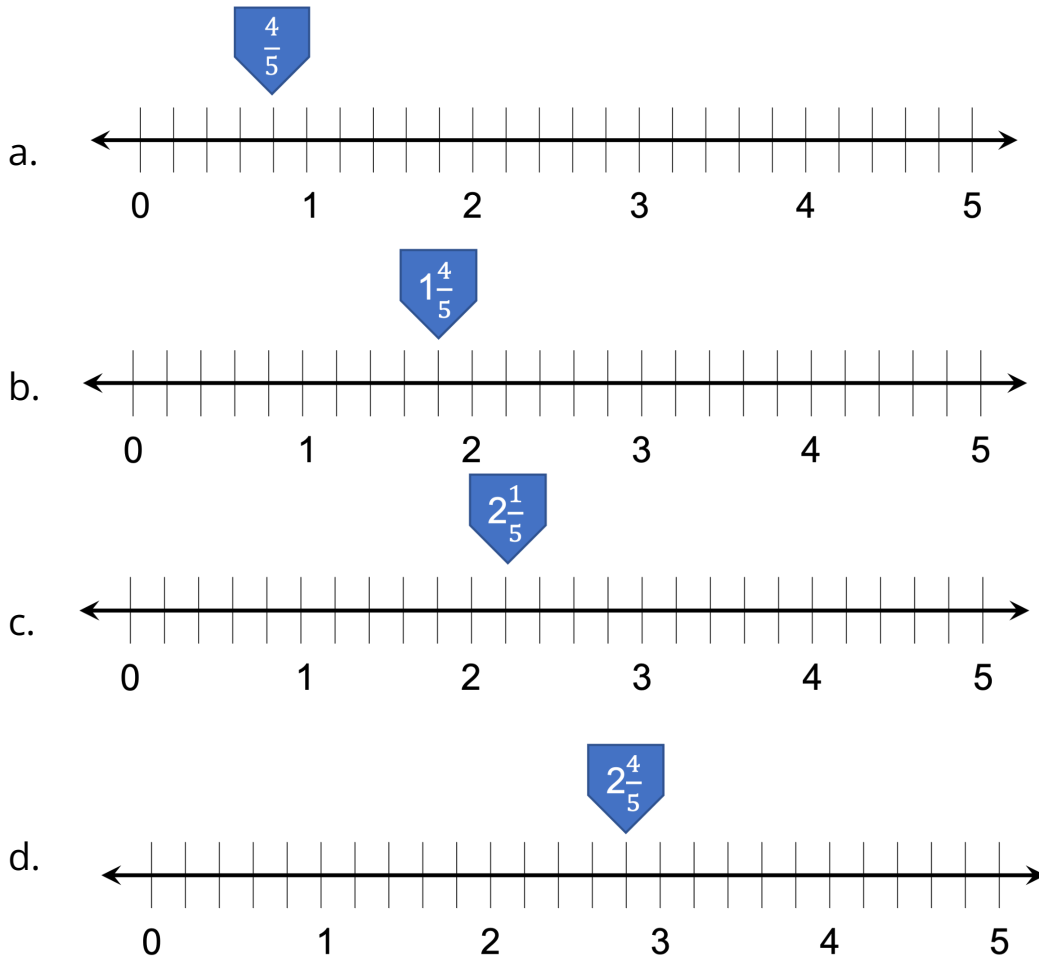
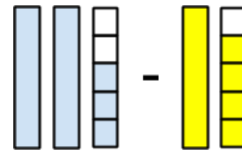
ST Math.
Summer Immersion
Grade 4 | Post-Assessment (TX)

Name: _____ Date: _____

1. Select the symbol $<$, $>$, $=$ to make each statement true: $\frac{9}{10}$ $\frac{90}{100}$

- a. $<$
- b. $=$
- c. $>$

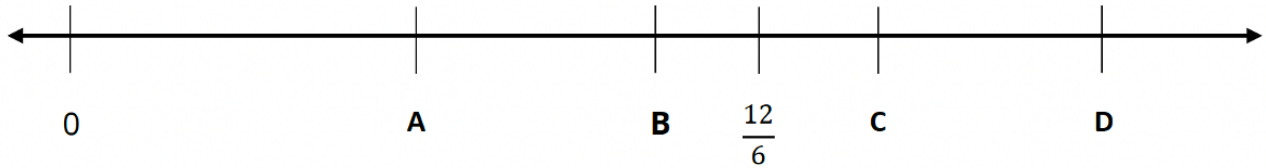
2. Which number line represents this problem?





ST Math.
Summer Immersion
Grade 4 | Post-Assessment (TX)

3. Use the plotted point to help you locate $\frac{1}{2} + 1\frac{5}{6}$. Which letter is located at the sum?



- a. A
 - b. B
 - c. C
 - d. D
4. Solve $\frac{4}{8} + \frac{3}{4}$.

- a. $1\frac{1}{2}$
- b. $1\frac{1}{4}$
- c. $\frac{7}{8}$
- d. $\frac{7}{12}$



ST Math.
Summer Immersion
Grade 4 | Post-Assessment (TX)

5. Declan, Ryan, and Dominic ate a whole pizza. Dominic ate $\frac{1}{3}$ of the pizza, Ryan ate $\frac{1}{2}$ of the pizza and Declan ate the rest. How much pizza did Declan eat?

- a. $\frac{1}{2}$ of the pizza
- b. $\frac{1}{3}$ of the pizza
- c. $\frac{1}{5}$ of the pizza
- d. $\frac{1}{6}$ of the pizza

6. Which expression shows how $\frac{8}{6}$ can be decomposed?

- a. $\frac{4}{3} + \frac{4}{3}$
- b. $\frac{4}{6} + \frac{4}{6}$
- c. $\frac{5}{4} + \frac{3}{2}$
- d. $\frac{4}{6} + \frac{3}{8}$



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Grade 4 | Post-Assessment (TX)

7. Which fraction is equivalent to both $\frac{2}{4}$ and $\frac{3}{6}$?



a. $\frac{3}{4}$

b. $\frac{6}{12}$

c. $\frac{5}{6}$

d. $\frac{3}{8}$

8. Select the symbol $<$, $>$, $=$ to make each statement true: $\frac{9}{8}$ $\frac{11}{10}$

a. $<$

b. $=$

c. $>$

9. If this shape represents $\frac{2}{3}$, which shape would be close to $1\frac{1}{2}$?

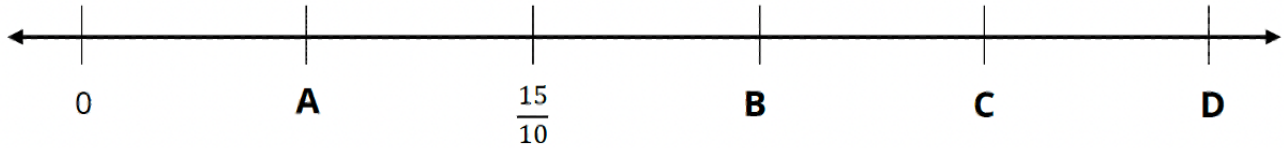




ST Math. Summer Immersion

Grade 4 | Post-Assessment (TX)

10. Use this number line to locate $\frac{50}{100} + \frac{25}{10}$. Which letter locates the sum?



- a. A
- b. B
- c. C
- d. D

11. Which statement is true?

- a. $\frac{3}{8}$ is closer to $\frac{1}{2}$ than $\frac{4}{8}$
- b. $\frac{1}{3}$ is closer to $\frac{1}{2}$ than $\frac{5}{6}$
- c. $\frac{5}{8}$ is closer to $\frac{1}{2}$ than $\frac{6}{10}$

12. Select the symbol $<$, $>$, $=$ to make each statement true: $\frac{43}{100}$ $\frac{5}{10}$

- a. $<$
- b. $=$
- c. $>$