Personalized Planner

# Setting Up the Classroom

So now it’s time for you to create your own personalized plan. Use this notepad to type in the answers to each of the questions and check off the materials you will need. We’ll continue to develop your plan, and at the end you can print out your personalized planner.

Which days will you integrate fluency?

Monday

Tuesday

Wednesday

Thursday

Friday

What time of day works best for you?

Where will students be?

Remember, you will need to see how each student responds to each question. How will students show their responses?

You will need to prepare the following materials. Be sure each student has a copy of the two empty ten frames and 20 counters in two colors.

1. [0-20 Teacher Flash Cards](http://dlassets.stmath.com/pdfs/courses/fl3/ten_frames_0-20.pdf)
2. [Student Two Empty Ten Frames (1 per student)](http://dlassets.stmath.com/pdfs/courses/fl3/ten_frame_two_empty_frames.pdf)
3. [Student Numeral Cards (Optional, 1 per student](http://dlassets.stmath.com/pdfs/courses/fl3/numeral_cards.pdf))
4. 20 Small Counters or Cubes in Two Colors for Each Student

# The Launch

Now take a moment and type in your answers to these questions.

How will you launch the adventure with students?

How will parents be involved?

Check the materials you will need to prepare.

Sports Graph

Passport and Fluency

Journey Maps

Hat Pattern

# Monitoring and Assessing

Now it’s time to fill out the last part of your personal planner.

My plan for monitoring student progress:

What will students do to monitor progress and set personal goals?

How will parents be involved in the process?

Check the materials you will need to prepare.

Weekly Student Progress Recording Sheet

Class Fact Proficiency Recording Sheet

Journal Cover

Badges

Weekly Goal Setting Part 1

Weekly Goal Setting Part 2

Parent Promise Notes

Monthly Progress Reports

My Strategies Book